

Grantee Name: Charleston County School District

Participating Students

Table (A)(2): Approach to Implementation

			School Demographics								
			Raw Data						Percentages		
			Actual numbers or estimates								
			A	B	C	D	E	F	G	H	I
LEA <i>(Column relevant for consortium applicants)</i>	Participating School	Grades/Subjects included in Race to the Top - District Plan	# of Participating Educators	# of Participating Students	# of Participating high-need students	# of Participating low-income students	Total # of low-income students in LEA or Consortium	Total # of Students in the School	% of Participating Students in the School (B/F)*100	% of Participating students from low income families (D/B)*100	% of Total LEA or consortium low-income population (D/E)*100
BURKE FEEDER PATTERN											
	Burke	7-12	71	560	549	488	23,481	560	100%	87.10%	2.10%
	Sanders-Clyde	PK-8	63	655	625	600	23,481	655	100%	91.60%	2.60%
	Charleston Progressive	K-6	28	363	346	307	23,481	363	100%	84.80%	1.30%
	Memminger	PK-6	47	361	355	322	23,481	361	100%	89.20%	1.40%
	Mitchell	PK-6	51	406	376	340	23,481	406	100%	83.70%	1.40%
ST. JOHN'S FEEDER PATTERN											
	St John's	9-12	43	261	243	209	23,481	261	100%	80.10%	0.90%
	Haut Gap	5-8	44	453	339	307	23,481	453	100%	67.80%	1.30%
	Angel Oak	PK-5	46	400	356	338	23,481	400	100%	84.50%	1.40%
	Frierson	PK-5	20	155	155	141	23,481	155	100%	91.00%	0.60%
	Mt Zion	PK-5	32	282	262	246	23,481	282	100%	87.20%	1.00%
STALL FEEDER PATTERN											
	Stall	9-12	104	955	875	783	23,481	955	100%	82.00%	3.30%
	Northwoods	6-8	75	788	750	695	23,481	788	100%	88.20%	3.00%
	Zucker	6-8	49	534	503	444	23,481	534	100%	83.10%	1.90%

	Corcoran	PK-5	66	661	571	496	23,481	661	100%	75.00%	2.10%
	Goodwin	PK-5	70	734	708	660	23,481	734	100%	89.90%	2.80%
	Hunley Park	PK-5	49	516	445	369	23,481	516	100%	71.50%	1.60%
	Lambs	PK-5	44	378	351	319	23,481	378	100%	84.40%	1.40%
	Pepperhill	PK-5	58	594	558	492	23,481	594	100%	82.80%	2.10%
	Pinehurst	2-5	46	437	427	413	23,481	437	100%	94.50%	1.80%
TOTAL		PK-12	1,006	9,493	8,794	7,969	23,481	9,493	100%	84.00%	33.90%

Student Outcome Performance Measures

Table (A)(4): LEA-wide goals for improved student outcomes

(A)(4)(a) Performance on summative assessments (proficiency status and growth)								
Summative assessments being used (e.g., name of ESEA assessment or end-of-course test):								
Methodology for determining status (e.g., percent proficient and above):								
Methodology for determining growth (e.g., value-added, mean growth percentile, change in achievement levels):								
Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Elementary School- <i>ELA</i> (PASS in grades 3-5)	ALL		650.7	655.7	660.7	665.7	670.7	675.7
	Male		646.1	650.1	654.1	658.1	662.1	666.1
	Female		655.8	659.8	663.8	667.8	671.8	675.8
	White		681.6	685.6	689.6	693.6	697.6	701.6
	African-American		620.8	627.8	634.8	641.8	648.8	655.8
	Asian-Pac Islander		682.7	686.7	690.7	694.7	698.7	702.7
	Hispanic		629.8	633.8	637.8	641.8	645.8	649.8
	Disability		589.9	596.9	603.9	610.9	617.9	624.9
	LEP		627.5	634.5	641.5	648.5	655.5	662.5
Elementary School- <i>math</i> (PASS in grades 3-5)	ALL		643.5	648.5	653.5	658.5	663.5	668.5
	Male		644.5	648.5	652.5	656.5	660.5	664.5
	Female		642.6	646.6	650.6	654.6	658.6	662.6
	White		672.9	676.9	680.9	684.9	688.9	692.9
	African-American		614.0	621.0	628.0	635.0	642.0	649.0
	Asian-Pac Islander		681.1	685.1	689.1	693.1	697.1	701.1
	Hispanic		628.9	632.9	636.9	640.9	644.9	648.9
	Disability		586.6	593.6	600.6	607.6	614.6	621.6
	LEP		628.8	635.8	642.8	649.8	656.8	663.8
Elementary School- <i>science</i> (PASS in grades 3-5)	ALL		629.7	634.7	639.7	644.7	649.7	654.7
	Male		630.5	634.5	638.5	642.5	646.5	650.5
	Female		628.9	632.9	636.9	640.9	644.9	648.9
	White		658.5	662.5	666.5	670.5	674.5	678.5
	African-American		600.4	607.4	614.4	621.4	628.4	635.4
	Asian-Pac Islander		668.2	672.2	676.2	680.2	684.2	688.2
	Hispanic		614.8	618.8	622.8	626.8	630.8	634.8
	Disability		579.6	586.6	593.6	600.6	607.6	614.6
	LEP		615.3	622.3	629.3	636.3	643.3	650.3
Elementary School- <i>social studies</i> (PASS in grades 3-5)	ALL		605.9	612.9	619.9	626.9	633.9	640.9
	Male		650.4	655.4	660.4	665.4	670.4	675.4
	Female		653.6	657.6	661.6	665.6	669.6	673.6
	White		647.0	651.0	655.0	659.0	663.0	667.0
	Hispanic		680.5	684.5	688.5	692.5	696.5	700.5
	African-American		621.1	628.1	635.1	642.1	649.1	656.1
	Asian-Pac Islander		683.6	687.6	691.6	695.6	699.6	703.6
	Disability		634.2	638.2	642.2	646.2	650.2	654.2
	LEP		601.9	608.9	615.9	622.9	629.9	636.9
Middle School- <i>ELA</i> (PASS in grades 6-8)	ALL		630.9	637.9	644.9	651.9	658.9	665.9
	Male		624.5	631.5	638.5	645.5	652.5	659.5
	Female		634.4	638.4	642.4	646.4	650.4	654.4
	White		628.8	631.8	634.8	637.8	640.8	643.8
	Hispanic		640.2	643.2	646.2	649.2	652.2	655.2
	African-American		664.6	667.6	670.6	673.6	676.6	679.6
	Asian-Pac Islander		603.2	608.2	613.2	618.2	623.2	628.2
	Disability		668.3	671.3	674.3	677.3	680.3	683.3
	LEP		619.0	622.0	625.0	628.0	631.0	634.0
Middle School- <i>math</i> (PASS in grades 6-8)	ALL		570.7	575.7	580.7	585.7	590.7	595.7
	Male		607.3	612.3	617.3	622.3	627.3	632.3
	Female		616.9	621.9	626.9	631.9	636.9	641.9
	White		607.3	612.3	617.3	622.3	627.3	632.3
	Hispanic		639.1	643.1	647.1	651.1	655.1	659.1
	African-American		638.3	641.3	644.3	647.3	650.3	653.3
	Asian-Pac Islander		640.0	643.0	646.0	649.0	652.0	655.0
	Disability		669.1	672.1	675.1	678.1	681.1	684.1
	LEP		607.1	612.1	617.1	622.1	627.1	632.1
Middle School- <i>science</i> (PASS in grades 6-8)	ALL		688.5	691.5	694.5	697.5	700.5	703.5
	Male		629.2	632.2	635.2	638.2	641.2	644.2
	Female		579.6	584.6	589.6	594.6	599.6	604.6
	White		633.4	638.4	643.4	648.4	653.4	658.4
	Hispanic		611.8	616.8	621.8	626.8	631.8	636.8
	African-American		639.0	643.0	647.0	651.0	655.0	659.0
	Asian-Pac Islander		638.2	641.2	644.2	647.2	650.2	653.2
	Disability		640.0	643.0	646.0	649.0	652.0	655.0
	LEP		640.0	643.0	646.0	649.0	652.0	655.0

Middle School- social studies (PASS in grades 6-8)	White		672.1	675.1	678.1	681.1	684.1	687.1
	African-American		604.3	609.3	614.3	619.3	624.3	629.3
	Asian-Pac Islander		663.0	666.0	669.0	672.0	675.0	678.0
	Hispanic		623.1	626.1	629.1	632.1	635.1	638.1
	Disability		577.0	582.0	587.0	592.0	597.0	602.0
	LEP		622.8	627.8	632.8	637.8	642.8	647.8
	Subsidized		609.1	614.1	619.1	624.1	629.1	634.1
	All		644.3	648.3	652.3	656.3	660.3	664.3
	Male		646.4	649.4	652.4	655.4	658.4	661.4
	Female		642.3	645.3	648.3	651.3	654.3	657.3
	White		675.1	678.1	681.1	684.1	687.1	690.1
	African-American		612.8	617.8	622.8	627.8	632.8	637.8
	Asian-Pac Islander		676.4	679.4	682.4	685.4	688.4	691.4
	Hispanic		633.0	636.0	639.0	642.0	645.0	648.0
	Disability		589.6	594.6	599.6	604.6	609.6	614.6
	LEP		632.0	637.0	642.0	647.0	652.0	657.0
	Subsidized		616.9	621.9	626.9	631.9	636.9	641.9
	All		230.2	233.2	236.2	239.2	242.2	245.2
	Male		227.0	229.0	231.0	233.0	235.0	237.0
	Female		233.6	235.6	237.6	239.6	241.6	243.6
High School-ELA (HSAP in second year of high school)	White		241.7	243.7	245.7	247.7	249.7	251.7
	African-American		216.7	220.7	224.7	228.7	232.7	236.7
	Asian-Pac Islander		237.1	239.1	241.1	243.1	245.1	247.1
	Hispanic		222.9	224.9	226.9	228.9	230.9	232.9
	Disability		201.4	205.4	209.4	213.4	217.4	221.4
	LEP		216.5	220.5	224.5	228.5	232.5	236.5
	Subsidized		217.5	221.5	225.5	229.5	233.5	237.5
	All		229.8	232.8	235.8	238.8	241.8	244.8
	Male		230.2	232.2	234.2	236.2	238.2	240.2
	Female		229.5	231.5	233.5	235.5	237.5	239.5
High School-math (HSAP in second year of high school)	White		244.9	246.9	248.9	250.9	252.9	254.9
	African-American		211.1	215.1	219.1	223.1	227.1	231.1
	Asian-Pac Islander		253.7	255.7	257.7	259.7	261.7	263.7
	Hispanic		224.4	226.4	228.4	230.4	232.4	234.4
	Disability		197.0	201.0	205.0	209.0	213.0	217.0
	LEP		222.0	226.0	230.0	234.0	238.0	242.0
	Subsidized		213.7	217.7	221.7	225.7	229.7	233.7
	All		81.3	82.3	83.3	84.3	85.3	86.3
	Male		81.8	82.8	83.8	84.8	85.8	86.8
	Female		80.8	81.8	82.8	83.8	84.8	85.8
High School- science (EOC for students enrolled in Biology)	White		90.4	91.4	92.4	93.4	94.4	95.4
	African-American		72.1	74.1	76.1	78.1	80.1	82.1
	Asian-Pac Islander		87.3	88.3	89.3	90.3	91.3	92.3
	Hispanic		76.4	77.4	78.4	79.4	80.4	81.4
	Disability		71.1	73.1	75.1	77.1	79.1	81.1
	LEP		73.6	75.6	77.6	79.6	81.6	83.6
	Subsidized		72.9	74.9	76.9	78.9	80.9	82.9
	All		73.7	75.7	77.7	79.7	81.7	83.7
	Male		74.9	75.9	76.9	77.9	78.9	79.9
	Female		72.5	73.5	74.5	75.5	76.5	77.5
High School-social studies (EOC for students enrolled in US History and the Constitution)	White		79.8	80.8	81.8	82.8	83.8	84.8
	African-American		67.5	70.5	73.5	76.5	79.5	82.5
	Asian-Pac Islander		80.9	81.9	82.9	83.9	84.9	85.9
	Hispanic		70.4	71.4	72.4	73.4	74.4	75.4
	Disability		66.6	69.6	72.6	75.6	78.6	81.6
	LEP		69.0	72.0	75.0	78.0	81.0	84.0
	Subsidized		68.3	71.3	74.3	77.3	80.3	83.3

(A)(4)(b) Decreasing achievement gaps (as defined in this notice)								
Specific methodology for determining achievement gap (as defined in this notice):								
Goal area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Elementary Grades 3-5 PASS ELA	Male Mean		646.1	650.1	654.1	658.1	662.1	666.1
	Asian-Pac.Isl Mean		682.7	686.7	690.7	694.7	698.7	702.7
	Gap (points)		-36.6	-36.6	-36.6	-36.6	-36.6	-36.6
	Female Mean		655.8	659.8	663.8	667.8	671.8	675.8
	Asian-Pac Isl		682.7	686.7	690.7	694.7	698.7	702.7
	Mean Gap (points)		-26.69	-26.9	-26.9	-26.9	-26.9	-26.9

	White Mean	681.6	685.6	689.6	693.6	697.6	701.6
	Asian-Pac Isl Mean	682.7	686.7	690.7	694.7	698.7	702.7
	Gap (points)	-1.1	-1.1	-1.1	-1.1	-1.1	-1.1
	African-American Mean	620.8	627.8	634.8	641.8	645.8	655.8
	Asian-Pac Isl Mean	682.7	686.7	690.7	694.7	698.7	702.7
	Gap (points)	-61.9	-58.9	-55.9	-52.9	-49.9	-46.9
	Hispanic Mean	629.8	633.8	637.8	641.8	645.8	649.8
	Asian-Pac Isl Mean	682.7	686.7	690.7	694.7	698.7	702.7
	Gap (points)	-52.9	-52.9	(-52.9)	(-52.9)	(-52.9)	(-52.9)
	Disability Mean	589.9	596.9	603.9	610.9	617.9	624.9
	Asian-Pac Isl Mean	682.7	686.7	690.7	694.7	698.7	702.7
	Gap (points)	(-92.8)	(-89.8)	(-86.8)	(-83.8)	(-80.8)	(-77.8)
	LEP Mean	627.5	634.5	641.5	648.5	655.5	662.5
	Asian-Pac Isl Mean	682.7	686.7	690.7	694.7	698.7	702.7
	Gap (points)	(-55.2)	(-52.2)	(-49.2)	(-46.2)	(-43.2)	(-40.2)
	Subsidized Mean	624.7	631.7	638.7	645.7	652.7	659.7
	Asian-Pac Isl Mean	682.7	686.7	690.7	694.7	698.7	702.7
	Gap (points)	(-58.0)	(-55.0)	(-52.0)	(-49.0)	(-46.0)	(-43.0)
Elementary Grades 3-5 PASS Math	Male Mean	644.5	648.5	652.5	656.5	660.5	664.5
	Asian-Pac Isl Mean	681.1	685.1	689.1	693.1	697.1	701.1
	Gap (points)	(-36.6)	(-36.6)	(-36.6)	(-36.6)	(-36.6)	(-36.6)
	Female Mean	642.6	646.6	650.6	654.6	658.6	662.6
	Asian-Pac Isl	681.1	685.1	689.1	693.1	697.1	701.1
	Mean Gap (points)	(-38.5)	(-38.5)	(-38.5)	(-38.5)	(-38.5)	(-38.5)
	White Mean	672.9	676.9	680.9	684.9	688.9	692.9
	Asian-Pac Isl Mean	681.1	685.1	689.1	693.1	697.1	701.1
	Gap (points)	(-8.2)	(-8.2)	(-8.2)	(-8.2)	(-8.2)	(-8.2)
	African-American Mean	614.0	621.0	628.0	635.0	642.0	649.0
	Asian-Pac Isl Mean	681.1	685.1	689.1	693.1	697.1	701.1
	Gap (points)	(-67.1)	(-64.1)	(-61.1)	(-58.1)	(-55.1)	(-52.1)
	Hispanic Mean	628.9	632.9	636.9	640.9	644.9	648.9
	Asian-Pac Isl Mean	681.1	685.1	689.1	693.1	697.1	701.1
	Gap (points)	(-52.2)	(-52.2)	(-52.2)	(-52.2)	(-52.2)	(-52.2)
	Disability Mean	586.6	593.6	600.6	607.6	614.6	621.6
	Asian-Pac Isl Mean	681.1	685.1	689.1	693.1	697.1	701.1
	Gap (points)	(-94.5)	(-91.5)	(-88.5)	(-85.5)	(-82.5)	(-79.5)
	LEP Mean	628.8	635.8	642.8	649.8	656.8	663.8
	Asian-Pac Isl Mean	681.1	685.1	689.1	693.1	697.1	701.1
	Gap (points)	(-52.3)	(-49.3)	(-46.3)	(-43.3)	(-40.3)	(-37.3)
	Subsidized Mean	619.0	619.0	633.0	640.0	647.0	654.0
	Asian-Pac Isl Mean	681.1	681.1	689.1	693.1	697.1	701.1
	Gap (points)	(-62.1)	(-62.1)	(-56.1)	(-53.1)	(-50.1)	(-47.1)
Middle School Grades 6-8 PASS ELA	Male Mean	628.8	631.8	634.8	637.8	640.8	643.8
	Asian-Pac Isl Mean	668.3	671.3	674.3	677.3	680.3	683.3
	Gap (points)	(-39.5)	(-39.5)	(-39.5)	(-39.5)	(-39.5)	(-39.5)

	Female Mean Asian-Pac Isl Mean Gap (points)		640.2 668.3 (-28.1)	643.2 671.3 (-28.1)	646.2 674.3 (-28.1)	649.2 677.3 (-28.1)	652.2 680.3 (-28.1)	655.2 683.3 (-28.1)
	White Mean Asian-Pac Isl Mean Gap (points)		664.6 668.3 (-3.7)	667.6 671.3 (-3.7)	670.6 674.3 (-3.7)	673.6 677.3 (-3.7)	676.6 680.3 (-3.7)	679.6 683.3 (-3.7)
	African-American Mean Asian-Pac Isl Mean Gap (points)		603.2 668.3 (-65.1)	608.2 671.3 (-63.1)	613.2 674.3 (-61.1)	618.2 677.3 (-59.1)	623.2 680.3 (-57.1)	628.2 683.3 (-55.1)
	Hispanic Mean Asian-Pac Isl Mean Gap (points)		619.0 668.3 (-49.3)	622.0 671.3 (-49.3)	625.0 674.3 (-49.3)	628.0 677.3 (-49.3)	631.0 680.3 (-49.3)	634.0 683.3 (-49.3)
	Disability Mean Asian-Pac Isl Mean Gap (points)		570.7 668.3 (-97.6)	570.7 668.3 (-97.6)	580.7 674.3 (-93.6)	585.7 677.3 (-91.6)	590.7 680.3 (-89.6)	595.7 683.3 (-87.6)
	LEP Mean Asian-Pac Isl Mean Gap (points)		616.9 668.3 (-51.4)	621.9 671.3 (-49.4)	626.9 674.3 (-47.4)	631.9 677.3 (-45.4)	636.9 680.3 (-43.4)	641.9 683.3 (-41.4)
	Subsidized Mean Asian-Pac Isl Mean Gap (points)		607.3 668.3 (-61.0)	612.3 671.3 (-59.0)	617.3 674.3 (-57.0)	622.3 677.3 (-55.0)	627.3 680.3 (-53.0)	632.3 683.3 (-51.0)
Middle School Grades 6-8 PASS Math	Male Mean Asian-Pac Isl Mean Gap (points)		638.3 688.5 (-50.2)	641.3 691.5 (-50.2)	644.3 694.5 (-50.2)	647.3 697.5 (-50.2)	650.3 700.5 (-50.2)	653.3 703.5 (-50.2)
	Female Mean Asian-Pac Isl Mean Gap (points)		640.0 688.5 (-48.5)	643.0 691.5 (-48.5)	646.0 694.5 (-48.5)	649.0 697.5 (-48.5)	652.0 700.5 (-48.5)	655.0 703.5 (-48.5)
	White Mean Asian-Pac Isl Mean Gap (points)		669.1 688.5 (-19.4)	672.1 691.5 (-19.4)	675.1 694.5 (-19.4)	678.1 697.5 (-19.4)	681.1 700.5 (-19.4)	684.1 703.5 (-19.4)
	African-American Mean Asian-Pac Isl Mean Gap (points)		607.1 688.5 (-81.4)	612.1 691.5 (-79.4)	617.1 694.5 (-77.4)	622.1 697.5 (-75.4)	627.1 700.5 (-73.4)	632.1 703.5 (-71.4)
	Hispanic Mean Asian-Pac Isl Mean Gap (points)		629.2 688.5 (-59.3)	632.2 691.5 (-59.3)	635.2 694.5 (-59.3)	638.2 697.5 (-59.3)	641.2 700.5 (-59.3)	644.2 703.5 (-59.3)
	Disability Mean Asian-Pac Isl Mean Gap (points)		579.6 688.5 (-108.9)	584.6 691.5 (-106.9)	589.6 694.5 (-104.9)	594.6 697.5 (-102.9)	599.6 700.5 (-100.9)	604.6 703.5 (-98.9)
	LEP Mean Asian-Pac Isl Mean Gap (points)		633.4 688.5 (-55.1)	638.4 691.5 (-53.1)	643.4 694.5 (-51.1)	648.4 697.5 (-49.1)	653.4 700.5 (-47.1)	658.4 703.5 (-45.1)
High School Grades 9-12 ELA	Subsidized Mean Asian-Pac Isl Mean Gap (points)		611.8 688.5 (-76.7)	616.8 691.5 (-74.7)	621.8 694.5 (-72.7)	626.8 697.5 (-70.7)	631.8 700.5 (-68.7)	636.8 703.5 (-66.7)
	Male Mean White Mean Gap (points)		227.0 241.7 (-14.7)	229.0 243.7 (-14.7)	231.0 245.7 (-14.7)	233.0 247.7 (-14.7)	235.0 249.7 (-14.7)	237.0 251.7 (-14.7)
	Female Mean White Mean Gap (points)		233.6 241.7 (-8.1)	235.6 243.7 (-8.1)	237.6 245.7 (-8.1)	239.6 247.7 (-8.1)	241.6 249.7 (-8.1)	243.6 251.7 (-8.1)

	<i>African-Am. Mean</i>		216.7	220.7	224.7	228.7	232.7	236.7
	<i>White Mean</i>		241.7	243.7	245.7	247.7	249.7	251.7
	<i>Gap (points)</i>		(-25.0)	(-23.0)	(-21.0)	(-19.0)	(-17.0)	(-15.0)
	<i>Asian-Pac. Isl. Mean</i>		237.1	239.1	241.1	243.1	245.1	247.1
	<i>White Mean</i>		241.7	243.7	245.7	247.7	249.7	251.7
	<i>Gap (points)</i>		(-4.6)	(-4.6)	(-4.6)	(-4.6)	(-4.6)	(-4.6)
	<i>Gap (points)</i>							
	<i>Hispanic Mean</i>		222.9	224.9	226.9	228.9	230.9	232.9
	<i>White Mean</i>		241.7	243.7	245.7	247.7	249.7	251.7
	<i>Gap (points)</i>		(-18.8)	(-18.8)	(-18.8)	(-18.8)	(-18.8)	(-18.8)
	<i>Disability Mean</i>		201.4	205.4	209.4	213.4	217.4	221.4
	<i>White Mean</i>		241.7	243.7	245.7	247.7	249.7	251.7
	<i>Gap (points)</i>		(-40.3)	(-38.3)	(-36.3)	(-34.3)	(-32.3)	(-30.3)
	<i>Gap (points)</i>							
	<i>LEP Mean</i>		216.5	220.5	224.5	228.5	232.5	236.5
	<i>White Mean</i>		241.7	243.7	245.7	247.7	249.7	251.7
	<i>Gap (points)</i>		(-25.2)	(-23.2)	(-21.2)	(-19.2)	(-17.2)	(-15.2)
	<i>Subsidized Mean</i>		217.5	221.5	225.5	229.5	233.5	237.5
	<i>White Mean</i>		241.7	243.7	245.7	247.7	249.7	251.7
	<i>Gap (points)</i>		(-24.2)	(-22.2)	(-20.2)	(-18.2)	(-16.2)	(-14.2)
	<i>Gap (points)</i>							
<i>High School Grades 9-12 Math</i>	<i>Male Mean</i>		230.2	232.2	234.2	236.2	238.2	240.2
	<i>Asian-Pac. Isl. Mean</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Gap (points)</i>		(-23.5)	(-23.5)	(-23.5)	(-23.5)	(-23.5)	(-23.5)
	<i>Female Mean</i>		229.5	231.5	233.5	235.5	237.5	239.5
	<i>Asian-Pac Isl</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Mean Gap (points)</i>		(-24.2)	(-24.2)	(-24.2)	(-24.2)	(-24.2)	(-24.2)
	<i>White Mean</i>		244.9	246.9	248.9	250.9	252.9	254.9
	<i>Asian-Pac Isl Mean</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Gap (points)</i>		(-8.8)	(-8.8)	(-8.8)	(-8.8)	(-8.8)	(-8.8)
	<i>Gap (points)</i>							
	<i>African-American Mean</i>		211.1	215.1	219.1	223.1	227.1	231.1
	<i>Asian-Pac Isl Mean</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Gap (points)</i>		(-42.6)	(-40.6)	(-38.6)	(-36.6)	(-34.6)	(-32.6)
	<i>Hispanic Mean</i>		224.4	226.4	228.4	230.4	232.4	234.4
	<i>Asian-Pac Isl Mean</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Gap (points)</i>		(-29.3)	(-29.3)	(-29.3)	(-29.3)	(-29.3)	(-29.3)
	<i>Disability Mean</i>		197.0	201.0	205.0	209.0	213.0	217.0
	<i>Asian-Pac Isl Mean</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Gap (points)</i>		(-56.7)	(-54.7)	(-52.7)	(-50.7)	(-48.7)	(-46.7)
	<i>Gap (points)</i>							
	<i>LEP Mean</i>		222.0	226.0	230.0	234.0	238.0	242.0
	<i>Asian-Pac Isl Mean</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Gap (points)</i>		(-31.7)	(-29.7)	(-27.7)	(-25.7)	(-23.7)	(-21.7)
	<i>Subsidized Mean</i>		213.7	217.7	221.7	225.7	229.7	233.7
	<i>Asian-Pac Isl Mean</i>		253.7	255.7	257.7	259.7	261.7	263.7
	<i>Gap (points)</i>		(-40.0)	(-38.0)	(-36.0)	(-34.0)	(-32.0)	(-30.0)

(A)(4)(c) Graduation rates (as defined in this notice)								
Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
	All	73.0	75.5	78.0	80.5	83.0	85.5	88.0

High school graduation rate	Male	65.4	66.9	68.4	69.9	71.4	72.9	74.4
	Female	80.0	81.5	83.0	84.5	86.0	87.5	89.0
	White	84.2	85.7	87.2	88.7	90.2	91.7	93.2
	African-American	64.2	67.7	71.2	74.7	78.2	81.7	85.2
	Asian-Pac Islander	87.2	88.7	90.2	91.7	93.2	94.7	96.2
	Hispanic	67.6	69.1	70.6	72.1	73.6	75.1	76.6
	Disability	31.4	34.9	38.4	41.9	45.4	48.9	52.4
	LEP	50.0	53.5	57.0	60.5	64.0	67.5	71.0
	Subsidized	64.2	67.7	71.2	74.7	78.2	81.7	85.2

(A)(4)(d) College enrollment (as defined in this notice) rates

NOTE: College enrollment should be calculated as the ratio between college-enrolled students and their graduating cohort. For example, for
o (College enrollment SY 2010-11) = Number of SY 2008-09 graduates enrolled in a higher-education institution during the 16 months after graduation
o (College enrollment rate) = (College enrollment SY 2010-11)÷(Cohort Population, e.g. total number of SY 2008-09 graduates)*100

Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
College Enrollment Rate	OVERALL		74.50%	76.50%	78.50%	80.50%	82.50%	84.50%
	Male			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	Female			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	White			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	African American			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	Asian-Pacific Islander			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	Hispanic			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	Students with Disabilities			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	LEP			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%
	Subsidized			Baseline + 2%	Baseline + 4%	Baseline + 6%	Baseline + 8%	Baseline + 10%

Optional: (A)(4)(e) Postsecondary Degree Attainment - To be submitted to the Department by September 30,2014

Methodology for postsecondary degree attainment:

Goal area	LEA	Baseline(s)		Goals				
		SY 2010-11 (optional)	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Postsecondary degree attainment	OVERALL							
	[LEA 1]							
	(Relevant for consortium applicants)							
	[LEA 2]							
	(Relevant for consortium applicants)							
	[Add or delete rows as needed]							

Project #1 Resources and Support									
Project Goals/Desired Outcomes: To provide students a K-12 continuum of performance-based, personalized learning environments that focus on leadership, a shared vision, personalized mastery, and continuous improvement.									
Narrative: The Resources and Support Project will provide the foundational pieces needed to create a 21st Century model of personalized learning. The necessary resources and supports include selecting key leadership personnel, informing and involving key stakeholders, providing student and family support services, deploying and supporting technology in the schools.									
Key Performance Measures: Hire key leadership personnel (Project Director, Project Officer, Professional Development Coordinator, Technology Learning Specialist, and Learning Coaches); Develop a Communication Plan; Hire Student Support Specialists and Provide Student and Family Support; Deploy iPads and Upgrade Wireless Support in RTT-D schools; Implem									
Cross-reference to other projects: This project provides the resources and support necessary to implement a culture of personalized learning described in Project 1: Culture of Learning.									
Activities for Project 1									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)					
1	Resources and Support		02/01/13	11/30/16					
1.1	Personnel		02/01/13	08/31/13					
1.1.1	Hire RTT-D Project Director	Interim Project Director	02/01/13	05/15/13					
1.1.2	Hire Project Officer	Interim Project Director	02/01/13	05/15/13					
1.1.3	Hire Professional Development Coordinator	Project Director	05/15/13	12/31/13					
1.1.4	Hire Technology Learning Specialist	Project Director	05/15/13	08/31/13					
1.1.5	Hire Personal Mastery Facilitators (20 total)	Project Director	05/15/13	08/31/13					
1.1.6	Hire Technology Project Manager	Project Director	10/15/13	12/31/13					
1.1.7	Hire Administrative Technician	Project Director	10/15/13	12/31/13					
1.1.8	Milestone: All RTT-D project personnel have been hired	Project Director	12/31/13	12/31/13					
1.2	Engagement and Communication		06/01/13	12/27/16					
1.2.1	Quarterly principal planning meetings	Project Director	10/01/13	12/31/13					
1.2.2	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	12/31/13	12/31/13					
1.2.3	Quarterly principal planning meetings	Project Director	01/01/14	03/31/14					
1.2.4	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	03/31/14	03/31/14					
1.2.5	Quarterly principal planning meetings	Project Director	04/01/14	06/30/14					
1.2.6	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	06/30/14	06/30/14					
1.2.7	Quarterly principal planning meetings	Project Director	07/01/14	09/30/14					
1.2.8	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	09/30/14	09/30/14					
1.2.9	Quarterly principal planning meetings	Project Director	10/01/14	12/31/14					
1.2.10	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	12/31/14	12/31/14					
1.2.11	Quarterly principal planning meetings	Project Director	01/01/15	03/31/15					
1.2.12	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	03/31/15	03/31/15					
1.2.13	Quarterly principal planning meetings	Project Director	04/01/15	06/30/15					
1.2.14	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	06/30/15	06/30/15					
1.2.15	Quarterly principal planning meetings	Project Director	07/01/15	09/30/15					
1.2.16	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	09/30/15	09/30/15					
1.2.17	Quarterly principal planning meetings	Project Director	10/01/15	12/31/15					
1.2.18	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	12/31/15	12/31/15					
1.2.19	Quarterly principal planning meetings	Project Director	01/01/16	03/31/16					

1.2.20	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	03/31/16	03/31/16					
1.2.21	Quarterly principal planning meetings	Project Director	04/01/16	06/30/16					
1.2.22	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	06/30/16	06/30/16					
1.2.23	Quarterly principal planning meetings	Project Director	07/01/16	09/30/16					
1.2.24	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	09/30/16	09/30/16					
1.2.25	Quarterly principal planning meetings	Project Director	10/01/16	12/27/16					
1.2.26	Milestone: Analyze progress and make adjustments as needed based on principal feedback	Project Director	12/27/16	12/27/16					
1.2.27	Establish L3 Steering Committee	Project Director	06/01/13	08/31/13					
1.2.28	Monthly L3 Steering Committee meetings	Project Director	09/01/13	12/31/13					
1.2.29	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	12/31/13	12/31/13					
1.2.30	Monthly L3 Steering Committee meetings	Project Director	01/01/14	04/30/14					
1.2.31	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	04/30/14	04/30/14					
1.2.32	Monthly L3 Steering Committee meetings	Project Director	05/01/14	08/31/14					
1.2.33	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	08/31/14	08/31/14					
1.2.34	Milestone: Analyze Steering Committee role, processes, and procedures and make adjustments as needed	Project Director	08/31/14	08/31/14					
1.2.35	Monthly L3 Steering Committee meetings	Project Director	09/01/14	12/31/14					
1.2.36	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	12/31/14	12/31/14					
1.2.37	Monthly L3 Steering Committee meetings	Project Director	01/01/15	04/30/15					
1.2.38	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	04/30/15	04/30/15					
1.2.39	Monthly L3 Steering Committee meetings	Project Director	05/01/15	08/31/15					
1.2.40	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	08/31/15	08/31/15					
1.2.41	Milestone: Analyze Steering Committee role, processes, and procedures and make adjustments as needed	Project Director	08/31/15	08/31/15					
1.2.42	Monthly L3 Steering Committee meetings	Project Director	09/01/15	12/31/15					
1.2.43	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	12/31/15	12/31/15					
1.2.44	Monthly L3 Steering Committee meetings	Project Director	01/01/16	04/30/16					
1.2.45	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	04/30/16	04/30/16					
1.2.46	Monthly L3 Steering Committee meetings	Project Director	05/01/16	08/31/16					
1.2.47	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	08/31/16	08/31/16					
1.2.48	Monthly L3 Steering Committee meetings	Project Director	09/01/16	12/27/16					
1.2.49	Milestone: Analyze progress and make adjustments as needed based on steering committee feedback	Project Director	12/27/16	12/27/16					
1.2.50	Conduct school-based kick-off meeting with stakeholders (educators, students, parents, community) at each participating school	Project Principals	9/1/2013	10/31/13					

1.2.51	Survey participants during kick-off meetings	Personal Mastery Facilitators	09/01/13	10/31/13					
1.2.52	<i>Milestone: School-based kick-off meetings conducted at all participating schools</i>	Project Principals	10/31/13	10/31/13					
1.2.53	Town hall meetings at participating schools	Project Principals	09/01/14	10/31/14					
1.2.54	Survey participants during town hall meetings	Personal Mastery Facilitators	09/01/14	10/31/14					
1.2.55	<i>Deliverable: Next steps and feedback from stakeholders brought to L3 Steering Committee</i>	Project Principals	10/31/14	10/31/14					
1.2.56	Town hall meetings at participating schools	Project Principals	09/01/15	10/31/15					
1.2.57	Survey participants during town hall meetings	Personal Mastery Facilitators	09/01/15	10/31/15					
1.2.58	<i>Deliverable: Next steps and feedback from stakeholders brought to L3 Steering Committee</i>	Project Principals	10/31/15	10/31/15					
1.2.59	Town hall meetings at participating schools	Project Principals	09/01/16	10/31/16					
1.2.60	Survey participants during town hall meetings	Personal Mastery Facilitators	09/01/16	10/31/16					
1.2.61	<i>Deliverable: Next steps and feedback from stakeholders brought to L3 Steering Committee</i>	Project Principals	10/31/16	10/31/16					
1.2.62	Create internal communication plan for district stakeholders (to include website, newsletters, blogs, meetings)	Project Director Communications Director, Erica Taylor	07/01/13	09/30/13					
1.2.63	Create external communication plan for the public (to include website, newsletters, blogs, meetings)	Project Director Communications Director, Erica Taylor	07/01/13	09/30/13					
1.2.64	<i>Milestone: Execute internal communication plan for district stakeholders</i>	Project Director Communications Director, Erica Taylor	09/30/13	09/30/13					
1.2.65	<i>Milestone: Execute external communication plan for the public</i>	Project Director Communications Director, Erica Taylor	09/30/13	09/30/13					
1.2.66	Update internal and external communication plans	Project Director Communications Director, Erica Taylor	08/01/14	08/31/14					
1.2.67	Update internal and external communication plans	Project Director Communications Director, Erica Taylor	08/01/15	08/31/15					
1.2.68	Update internal and external communication plans	Project Director Communications Director, Erica Taylor	08/01/16	08/31/16					
1.3	Student and Family Supports		06/01/13	06/30/16					
1.3.1	Place four Student Support Specialists in the schools included in the L3 Project that currently do not have the support services available through Communities in Schools	Communities in Schools Partner	6/1/2013	10/31/2013					
1.3.2	<i>Milestone: Four Student Support Specialists Hired and in Place</i>	Communities in Schools Partner	10/31/2013	10/31/2013					
1.3.3	Conduct needs assessments in collaboration with the schools' leadership/CORE teams to determine the challenges/needs of each school	Student Support Specialist/School Principal	10/1/2013	12/31/2013					
1.3.5	Develop site operation plans	Student Support Specialist/School Principal	10/1/2013	12/31/2013					
1.3.6	<i>Deliverable: Site Plan developed</i>	Student Support Specialist/School Principal	12/31/2013	12/31/2013					
1.3.7	<i>Milestone: Student support specialists review progress from school year and work with other specialists to begin to plan for following year</i>	Student Support Specialist	8/15/2014	8/15/2014					
1.3.8	Update Site Plan	Student Support Specialist/School Principal	9/1/2014	10/31/2014					
1.3.9	<i>Deliverable: Site Plan updated</i>	Student Support Specialist/School Principal	10/31/2014	10/31/2014					
1.3.10	<i>Milestone: Student support specialists review progress from school year and work with other specialists to begin to plan for following year</i>	Student Support Specialist	8/15/2015	8/15/2015					
1.3.11	Update Site Plan	Student Support Specialist/School Principal	9/1/2015	10/31/2015					
1.3.12	<i>Deliverable: Site Plan updated</i>	Student Support Specialist/School Principal	10/31/2015	10/31/2015					
1.3.13	<i>Milestone: Student support specialists review progress from school year and work with other specialists to begin to plan for following year</i>	Student Support Specialist	8/15/2016	8/15/2016					
1.3.14	Update Site Plan	Student Support Specialist/School Principal	9/1/2016	10/31/2016					
1.3.15	<i>Deliverable: Site Plan updated</i>	Student Support Specialist/School Principal	10/31/2016	10/31/2016					
1.3.16	Identify students who would benefit from case-management and develop a case plan with measurable goals for these students	Student Support Specialist/School Principal	10/1/2013	10/31/2013					

1.3.17	Deliver evidence-based services to students in the schools being served (broad-based Level 1 Services to the full population, and targeted Level 2 Services to approximately 10% of each school's population)	Student Support Specialist	10/1/2013	6/30/2014					
1.3.18	Monitor and adjust student case management plans as needed	Student Support Specialist/School Principal	1/1/2014	6/30/2014					
1.3.19	Identify students who would benefit from case-management and develop a case plan with measurable goals for these students	Student Support Specialist/School Principal	9/1/2014	10/31/2014					
1.3.20	Deliver evidence-based services to students in the schools being served (broad-based Level 1 Services to the full population, and targeted Level 2 Services to approximately 10% of each school's population)	Student Support Specialist	10/1/2014	6/30/2015					
1.3.21	Monitor and adjust student case management plans as needed	Student Support Specialist/School Principal	1/1/2015	6/30/2015					
1.3.22	Identify students who would benefit from case-management and develop a case plan with measurable goals for these students	Student Support Specialist/School Principal	9/1/2015	10/31/2015					
1.3.23	Deliver evidence-based services to students in the schools being served (broad-based Level 1 Services to the full population, and targeted Level 2 Services to approximately 10% of each school's population)	Student Support Specialist	10/1/2015	6/30/2016					
1.3.24	Monitor and adjust student case management plans as needed	Student Support Specialist/School Principal	1/1/2016	6/30/2016					
1.3.25	Develop plan for evaluating effectiveness in achieving school and student goals	Communities in Schools Partner	10/1/2013	12/31/2013					
1.3.26	<i>Deliverable: Evaluation Plan Developed</i>	Communities in Schools Partner	12/31/2013	12/31/2013					
1.3.27	<i>Deliverable: SOW updated to reflect evaluation plan</i>	Project Director	12/31/2013	12/31/2013					
1.4	Proficiency Scale Development		5/15/2013	9/30/2015					
1.4.1	Recruit teachers to develop proficiency scales	Project Director	5/15/2013	6/10/2013					
1.4.2	Proficiency scale development-Math and ELA	Project Director	6/24/2013	6/28/2013					
1.4.3	Proficiency scale development-Science and Social Studies	Project Director	7/22/2013	7/26/2013					
1.4.4	Marzano Group refines educator developed proficiency scales	Project Director	8/1/2013	11/30/2013					
1.4.5	CCSD reviews refined proficiency scales	Project Director	11/30/2013	1/31/2014					
1.4.6	Marzano Group develops assessments aligned to proficiency scales	Project Director	2/1/2014	5/31/2014					
1.4.7	<i>Deliverable: Proficiency scales and assessments developed for math, ELA, science, and social studies</i>	Project Director	5/31/2014	5/31/2014					
1.4.8	Marzano Group integrates proficiency scales and assessments into Digital Learning Platform	Project Director	6/1/2014	8/30/2014					
1.4.9	Train educators and students on use of proficiency scales and assessments	Project Director	7/1/2014	9/30/2014					
1.4.10	<i>Milestone: Teachers and students begin using math, ELA, science, and social studies proficiency scales</i>	Project Director	9/30/2014	9/30/2014					
1.4.11	Proficiency scale development-selected courses	Project Director	6/1/2014	8/30/2014					
1.4.12	Marzano Group refines educator developed proficiency scales	Project Director	8/1/2014	11/30/2014					
1.4.13	CCSD reviews refined proficiency scales assessments	Project Director	11/30/2014	1/31/2015					
1.4.14	Marzano Group develops assessments aligned to proficiency scales	Project Director	2/1/2015	5/31/2015					
1.4.15	<i>Deliverable: Proficiency scales and assessments developed for selected courses</i>	Project Director	5/31/2015	5/31/2015					
1.4.16	Marzano Group integrates proficiency scales and assessments into Digital Learning Platform	Project Director	6/1/2015	8/30/2015					
1.4.17	Train educators and students on use of proficiency scales and assessments	Project Director	7/1/2015	9/30/2015					

1.4.18	Milestone: Teachers and students begin using identified subject area proficiency scales and assessments	Project Director	9/30/2015	9/30/2015					
1.5	Digital Learning Platform		06/01/13	12/27/16					
1.5.1	Guidance Counselors trained on Enrich Assess	Assessment and Accountability Office, Mary Mullinax	01/01/13	03/31/14					
1.5.2	Principals and school representative trained on Enrich Assess	Assessment and Accountability Office, Mary Mullinax	08/01/13	10/30/13					
1.5.3	Milestone: Principal and/or a representative from	Assessment and Accountability Office, Mary	10/31/13	10/31/13					
1.5.4	Research Rollout of Google Apps for Education	Project Director	06/01/13	08/30/13					
1.5.5	Rollout Google Apps for Education in RTT-D school	Project Director	09/01/13	10/31/13					
1.5.6	Train educators on use of Google Apps for Education. Training will be in the classroom over-the-shoulder training in addition to online courses.	Personal Mastery Facilitators	10/31/13	05/31/14					
1.5.7	Research Mastery Tracker Vendors	Project staff, teachers, principals	06/01/13	10/31/13					
1.5.8	Milestone: Select mastery tracker vendor	Project Director	11/01/13	11/01/13					
1.5.9	Train coaches and pilot educators on use of the mastery tracker	Project Director	11/01/13	12/31/13					
1.5.10	Milestone: Mastery Tracker Pilot Launched in Schools	Project Director	01/01/14	01/01/14					
1.5.11	Educator feedback on Mastery Tracker reviewed. Determine if RTT-D schools will rollout Mastery Tracker from pilot or will select a new Mastery Tracker vendor.	Project Director	05/01/14	06/30/14					
1.5.12	Mastery Tracker Vendor Selected	Project Director	07/01/14	07/31/14					
1.5.13	Train educators on use of the Mastery Tracker	Project Director	08/01/14	09/30/14					
1.5.14	Milestone: Selected Mastery Tracker launched in RTT-D schools	Project Director	09/30/14	09/30/14					
1.5.15	New educators trained on use of Edmodo, Google Apps for Education, and Enrich Assess	Project Director and personal mastery facilitators	07/01/14	09/30/14					
1.5.16	New educators trained on use of the mastery tracker, Edmodo, Google Apps for Education, and Enrich Assess	Project Director and personal mastery facilitators	07/01/15	09/30/15					
1.5.17	New educators trained on use of the mastery tracker, Edmodo, Google Apps for Education, and Enrich Assess	Project Director and personal mastery facilitators	07/01/16	09/30/16					
1.5.18	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	01/01/14	03/31/14					
1.5.19	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	04/01/14	06/30/14					
1.5.20	Conduct surveys and/or focus groups on use of mastery tracker, Edmodo, Google Apps for Education, and Enrich Assess.	Personal Mastery Facilitators	01/01/14	06/30/14					
1.5.21	Milestone: Analyze yearly data on usage of mastery tracker, Edmodo, Google Apps for Education, and Enrich Access. Make adjustments as needed.	Project Director	06/30/14	06/30/14					
1.5.22	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	07/01/14	09/30/14					

1.5.23	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	10/01/14	12/31/14					
1.5.24	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	01/01/15	03/31/15					
1.5.25	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	04/01/15	06/30/15					
1.5.26	Conduct surveys and/or focus groups on use of mastery tracker, Edmodo, Google Apps for Education, and Enrich Assess.	Personal Mastery Facilitators	01/01/15	06/30/15					
1.5.27	<i>Milestone: Analyze yearly data on usage of mastery tracker, Edmodo, Google Apps for Education, and Enrich Access. Make adjustments as needed.</i>	Project Director	06/30/15	06/30/15					
1.5.28	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	07/01/15	09/30/15					
1.5.29	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	10/01/15	12/31/15					
1.5.30	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	01/01/16	03/31/16					
1.5.31	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	04/01/16	06/30/16					
1.5.32	Conduct surveys and/or focus groups on use of mastery tracker, Edmodo, Google Apps for Education, and Enrich Assess.	Personal Mastery Facilitators	01/01/16	06/30/16					
1.5.33	<i>Milestone: Analyze yearly data on usage of mastery tracker, Edmodo, Google Apps for Education, and Enrich Access. Make adjustments as needed.</i>	Project Director	06/30/16	06/30/16					
1.5.34	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	07/01/16	09/30/16					
1.5.35	Track usage of mastery tracker, Edmodo, and Enrich Assess via system reports	Project Director	10/01/16	12/27/16					
1.6	Technology		05/01/13	12/27/16					
1.6.1	Place requisition and order wireless Internet upgrades/installs in schools	Project Director	05/01/13	05/31/13					
1.6.2	Upgrade/install wireless Internet systems in participating schools	IT Director, John McCarron	05/01/13	06/30/13					
1.6.3	Place requisition for technology assets for project teachers, administrators and staff members	Project Director	05/01/13	07/31/13					
1.6.4	Place requisition for increased bandwidth in participating schools	Project Director	09/01/13	09/30/13					
1.6.5	Deploy additional bandwidth in all participating schools	IT Director, John McCarron	10/01/13	10/31/13					
1.6.6	Deploy iPads to teachers, administrators and project staff members	Project Director	08/01/13	09/30/13					
1.6.7	<i>Milestone:Teacher and Administrator iPads deployed</i>	Project Director	09/30/13	09/30/13					
1.6.8	Place requisition for student iPads	Project Director	10/01/13	10/31/13					
1.6.9	Configure student iPads	Contracted Project Support Manager	11/01/13	12/31/13					
1.6.10	Deploy student iPads for first cohort of schools	Project Director	01/10/14	02/28/14					
1.6.11	<i>Milestone: student iPads deployed in first cohort of schools</i>	Project Director	02/28/14	02/28/14					
1.6.12	Place requisition for student iPads	Project Director	04/01/14	04/30/14					
1.6.13	<i>Milestone: End of the year inventory for iPads</i>	Project Director	06/30/14	06/30/14					
1.6.14	Configure student iPads	Contracted Project Support Manager	05/01/14	05/31/14					
1.6.15	Deploy student iPads for second cohort of schools	Project Director	08/01/14	09/30/14					
1.6.16	<i>Milestone: student iPads deployed in second cohort of schools</i>	Project Director	09/30/14	09/30/14					
1.6.17	<i>Milestone: End of the year inventory for iPads</i>	Project Director	06/30/15	06/30/15					
1.6.18	<i>Milestone: End of the year inventory for iPads</i>	Project Director	06/30/16	06/30/16					

1.6.19	Meeting with external evaluator to discuss overall evaluation including use of technology to improve student engagement and evolution of instructional strategies	Project Director	03/31/14	06/30/14					
1.6.17	Conduct surveys and/or focus groups to determine the effect of technology as it relates to student engagement and evolving instructional strategies	Personal Mastery Facilitators	01/01/14	06/30/14					
1.6.18	<i>Milestone: Analyze yearly data on use of technology and make adjustments as needed</i>	Project Director	06/30/14	06/30/14					
1.6.19	Meeting with external evaluator to discuss overall evaluation including use of technology to improve student engagement and evolution of instructional strategies	Project Director	10/01/14	12/31/14					
1.6.20	Meeting with external evaluator to discuss overall evaluation including use of technology to improve student engagement and evolution of instructional strategies	Project Director	03/31/15	06/30/15					
1.6.21	Conduct surveys and/or focus groups to determine the effect of technology as it relates to student engagement and evolving instructional strategies	Personal Mastery Facilitators	01/01/15	06/30/15					
1.6.22	<i>Milestone: Analyze yearly data on use of technology and make adjustments as needed</i>	Project Director	06/30/15	06/30/15					
1.6.23	Meeting with external evaluator to discuss overall evaluation including use of technology to improve student engagement and evolution of instructional strategies	Project Director	10/01/15	12/31/15					
1.6.24	Meeting with external evaluator to discuss overall evaluation including use of technology to improve student engagement and evolution of instructional strategies	Project Director	03/31/16	06/30/16					
1.6.25	Conduct surveys and/or focus groups to determine the effect of technology as it relates to student engagement and evolving instructional strategies	Personal Mastery Facilitators	01/01/16	06/30/16					
1.6.26	<i>Milestone: Analyze yearly data on use of technology and make adjustments as needed</i>	Project Director	06/30/16	06/30/16					
1.6.27	Meeting with external evaluator to discuss overall evaluation including use of technology to improve student engagement and evolution of instructional strategies	Project Director	10/01/16	12/27/16					
1.7	Collaborative Furniture		05/01/13	08/30/16					
1.7.1	Research collaborative furniture	Project Director	05/01/13	08/01/13					
1.7.2	Procure collaborative furniture from district supplier	Procurement Specialist/School Principal	08/01/13	11/30/13					
1.7.3	Deploy collaborative furniture to selected classrooms in each school	Contracted Furniture Project Manager	12/01/13	02/28/14					
1.7.4	<i>Milestone: Collaborative furniture is deployed to at least 2 model classrooms in each school</i>	Project Director	02/28/14	02/28/14					

Grantee Name:									
Project #2 Culture of Learning									
Project Goals/Desired Outcomes: To provide students a K-12 continuum of performance-based, personalized learning environments that focus on leadership, a shared vision, personalized mastery, and continuous improvement.									
Narrative: The Culture of Learning Project will accelerate reform and achievement through a transformational 21st Century model of personalized learning. This transformation will include providing professional development to the RTT-D District Team, District Senior Leadership Team, Community Stakeholders, Principals, Learning Coaches and School Faculty, Staff, Students, and Parents. This systematic and sustained professional development will provide continuous support as we move to a personalized mastery system of instruction and learning.									
Key Performance Measures: Completion of "Delivering on the Promise" book study; Completion of professional development by Administrators, Coaches, Trainers, Teachers, Students, and Parents: Participation in a continuous cycle of improvement based on external benchmark evaluation results									
Cross-reference to other projects: This project provides the training and professional development necessary to utilize the technology and resources that are provided in the Resources and Support Project in order to create and implement a 21st Century personalized learning environment.									
Activities for Project 2									
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)					
2	Culture of Learning								
2.1	Professional Development Planning		03/01/13	08/31/16					
2.1.1	Planning Meetings with Reinventing Schools Coalition (RISC)	Project Director	03/01/13	05/31/13					
2.1.2	Deliverable: Summer professional development plan	Project Director	05/31/13	05/31/13					
2.1.3	Planning meetings with RISC for school year professional development	Project Director	07/01/13	07/31/13					
2.1.4	Planning meeting with personal mastery facilitators for school year professional development	Project Director	08/01/13	09/30/13					
2.1.5	Deliverable: School year professional development plan	Project Director	09/30/13	09/30/13					
2.1.6	Planning meetings for summer professional development	Project Director	02/01/14	04/15/14					
2.1.7	Deliverable: Summer professional development plan	Project Director	04/15/14	04/15/14					
2.1.8	Planning meetings for school year professional development	Project Director	06/01/14	08/31/14					
2.1.9	Deliverable: School year professional development plan	Project Director	08/31/14	08/31/14					
2.1.10	Planning meetings for summer professional development	Project Director	02/01/15	04/15/15					
2.1.11	Deliverable: Summer professional development plan	Project Director	04/15/15	04/15/15					
2.1.12	Planning meetings for school year professional development	Project Director	06/01/16	08/31/16					
2.1.13	Deliverable: School year professional development plan	Project Director	08/31/16	08/31/16					
2.1.14	Planning meetings for summer professional development	Project Director	02/01/16	04/15/16					
2.1.15	Deliverable: Summer professional development plan	Project Director	04/15/16	04/15/16					
2.1.16	Planning meetings for school year professional development	Project Director	06/01/16	08/31/16					
2.1.17	Deliverable: School year professional development plan	Project Director	08/31/16	08/31/16					
2.2	Professional Development for Administrators		01/01/13	09/30/15					
2.2.1	Personalized learning book study	Associate Superintendent Academic and Instructional Support, Lisa Herring	01/01/13	06/30/13					
2.2.2	Introduction to proficiency scales professional development	Interim Project Director, RISC, Dr. Bob Marzano	04/16/13	04/16/13					

2.2.3	National Institute for School Leadership (NISL) Training	Associate Superintendent Academic and Instructional Support, Lisa Herring	06/01/13	06/30/13					
2.2.4	Charleston Educator Symposium	Associate Superintendent Academic and Instructional Support, Lisa Herring	06/01/13	06/30/13					
2.2.5	RISC-Leading the Learning professional development	RISC	07/01/13	07/31/13					
2.2.6	<i>Milestone: Administrators have received training to prepare for SY 13-14 implementation</i>	Project Director	08/30/13	08/30/13					
2.2.7	Train selected administrators on use of the pilot Mastery Tracker	Project Director	11/01/13	12/31/13					
2.2.8	RISC provides ongoing coaching and support to administrators through monthly calls and/or onsite visits	RISC	09/01/13	12/31/13					
2.2.9	RISC provides ongoing coaching and support to administrators through monthly calls and/or onsite visits	RISC	01/01/14	03/31/14					
2.2.10	RISC provides ongoing coaching and support to administrators through monthly calls and/or onsite visits	RISC	04/01/14	06/30/14					
2.2.11	RISC conducts site visits to monitor implementation and provides feedback to principals	RISC	09/01/13	12/31/13					
2.2.12	RISC conducts site visits to monitor implementation and provides feedback to principals	RISC	01/01/14	03/31/14					
2.2.13	RISC conducts site visits to monitor implementation and provides feedback to principals	RISC	04/01/14	06/30/14					
2.2.14	Proficiency scales and assessments professional development (first set of developed scales)	Project Director	07/01/14	09/30/14					
2.2.15	Train administrators on use of the selected Mastery Tracker	Project Director	08/01/14	09/30/14					
2.2.16	<i>Milestone: Administrators have received training to prepare for SY 14-15 implementation</i>	Project Director	09/30/14	09/30/14					
2.2.17	RISC and/or personal master facilitators and RTT-D leadership team conduct site visits to monitor implementation and provide feedback to principals	Project Director	09/01/14	12/31/14					
2.2.18	RISC and/or personal master facilitators and RTT-D leadership team conduct site visits to monitor implementation and provide feedback to principals	Project Director	01/01/15	03/31/15					
2.2.19	RISC and/or personal master facilitators and RTT-D leadership team conduct site visits to monitor implementation and provide feedback to principals	Project Director	04/01/15	06/30/15					
2.2.20	RISC and/or personal master facilitators and RTT-D leadership team conduct site visits to monitor implementation and provide feedback to principals	Project Director	09/01/15	12/31/15					
2.2.21	RISC and/or personal master facilitators and RTT-D leadership team conduct site visits to monitor implementation and provide feedback to principals	Project Director	01/01/16	03/31/16					
2.2.22	RISC and/or personal master facilitators and RTT-D leadership team conduct site visits to monitor implementation and provide feedback to principals	Project Director	04/01/16	06/30/16					
2.2.23	Proficiency scales and assessments professional development (second set of developed scales)	Project Director	07/01/16	09/30/16					

2.2.24	Milestone: Administrators have received training to prepare for SY 15-16 implementation	Project Director	09/30/16	09/30/16					
2.3	Professional Development for Personal Mastery Facilitators (PMFs)		06/01/13	12/27/16					
2.3.1	Attend Building and Navigating your Pathway training	RISC	06/01/13	09/30/13					
2.3.2	Attend RISC training designed for Personal Mastery Facilitators	RISC	08/01/13	08/30/13					
2.3.3	PMFs receive professional development on use of technology	Project Director	08/01/13	08/30/13					
2.3.4	Milestone: Personal Mastery Facilitators have received personalized learning professional development and are prepared to begin coaching in schools	Project Director	10/01/13	12/31/13					
2.3.5	Monthly professional development-PD will vary based on needs of PMFs	Project Director	01/01/14	03/31/14					
2.3.6	Monthly professional development-PD will vary based on needs of PMFs	Project Director	04/01/14	06/30/14					
2.3.7	Deliverable: List of PD provided to PMFs	Project Director	06/30/14	06/30/14					
2.3.8	Monthly professional development-PD will vary based on needs of PMFs	Project Director	07/01/14	09/30/14					
2.3.9	Monthly professional development-PD will vary based on needs of PMFs	Project Director	10/01/14	12/31/14					
2.3.10	Deliverable: List of PD provided to PMFs	Project Director	12/31/14	12/31/14					
2.3.11	Monthly professional development-PD will vary based on needs of PMFs	Project Director	01/01/15	03/31/15					
2.3.12	Monthly professional development-PD will vary based on needs of PMFs	Project Director	04/01/15	06/30/15					
2.3.13	Deliverable: List of PD provided to PMFs	Project Director	06/30/15	06/30/15					
2.3.14	Monthly professional development-PD will vary based on needs of PMFs	Project Director	07/01/15	09/30/15					
2.3.15	Monthly professional development-PD will vary based on needs of PMFs	Project Director	10/01/15	12/31/15					
2.3.16	Deliverable: List of PD provided to PMFs	Project Director	12/31/15	12/31/15					
2.3.17	Monthly professional development-PD will vary based on needs of PMFs	Project Director	01/01/16	03/31/16					
2.3.18	Monthly professional development-PD will vary based on needs of PMFs	Project Director	04/01/16	06/30/16					
2.3.19	Deliverable: List of PD provided to PMFs	Project Director	06/30/16	06/30/16					
2.3.20	Monthly professional development-PD will vary based on needs of PMFs	Project Director	07/01/16	09/30/16					
2.3.21	Monthly professional development-PD will vary based on needs of PMFs	Project Director	10/01/16	12/27/16					
2.3.22	Deliverable: List of PD provided to PMFs	Project Director	12/27/16	12/27/16					
2.4	Professional Development from Personal Mastery Facilitators		09/01/13	12/27/16					
2.4.1	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	09/01/13	12/31/13					
2.4.2	Deliverable: List of PD provided to teachers	Personal Mastery Facilitators	12/31/13	12/31/13					
2.4.3	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	01/01/14	03/31/14					
2.4.4	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	04/01/14	06/30/14					

2.4.5	<i>Deliverable: List of PD provided to teachers</i>	Personal Mastery Facilitators	06/30/14	06/30/14					
2.4.6	<i>Milestone: Educators in all participating schools receive personalized learning professional development and support in implementing personalized learning in their classrooms.</i>	Personal Mastery Facilitators	06/30/14	06/30/14					
2.4.7	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	07/01/14	09/30/14					
2.4.8	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	10/01/14	12/31/14					
2.4.9	<i>Deliverable: List of PD provided to teachers</i>	Personal Mastery Facilitators	12/31/14	12/31/14					
2.4.10	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	01/01/15	03/31/15					
2.4.11	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	04/01/15	06/30/15					
2.4.12	<i>Deliverable: List of PD provided to teachers</i>	Personal Mastery Facilitators	06/30/15	06/30/15					
2.4.13	<i>Milestone: Educators in all participating schools receive personalized learning professional development and support in implementing personalized learning in their classrooms.</i>	Personal Mastery Facilitators	06/30/15	06/30/15					
2.4.14	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	07/01/15	09/30/15					
2.4.15	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	10/01/15	12/31/15					
2.4.16	<i>Deliverable: List of PD provided to teachers</i>	Personal Mastery Facilitators	12/31/15	12/31/15					
2.4.17	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	01/01/16	03/31/16					
2.4.18	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	04/01/16	06/30/16					
2.4.19	<i>Deliverable: List of PD provided to teachers</i>	Personal Mastery Facilitators	06/30/16	06/30/16					
2.4.20	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	07/01/16	09/30/16					
2.4.21	Conduct in-school personalized learning professional development for educators	Personal Mastery Facilitators	10/01/16	12/27/16					
2.4.22	<i>Deliverable: List of PD provided to teachers</i>	Personal Mastery Facilitators	12/27/16	12/27/16					
2.4.23	<i>Milestone: Educators in all participating schools receive personalized learning professional development and support in implementing personalized learning in their classrooms.</i>	Personal Mastery Facilitators	12/01/16	12/27/16					
2.5	Professional Development for Teachers		04/01/13	10/31/16					
2.5.1	Personalized learning book study	Principals	01/01/13	06/30/13					

2.5.2	Building and Navigating Your Pathway (BNP) professional development	RISC	06/01/13	09/30/13					
2.5.3	Classroom Design and Delivery (CDD) professional development	RISC	08/01/13	12/31/13					
2.5.4	Train pilot educators on use of the mastery tracker	Project Director	10/01/13	12/31/13					
2.5.5	Instructional Design and Delivery professional development	RISC	01/01/14	08/31/14					
2.5.6	Make up professional development for teachers not attending BNP and CDD	RISC	09/01/13	05/31/14					
2.5.7	<i>Milestone: Teachers in participating schools have received personalized learning professional development</i>	Project Director	06/30/14	06/30/14					
2.5.8	Proficiency scales and assessments professional development (first set of developed scales)	Project Director	07/01/14	09/30/14					
2.5.9	<i>Milestone: Teachers trained on the use of proficiency scales and assessments. Proficiency scales used in the classroom</i>	Project Director	09/30/14	09/30/14					
2.5.10	New teachers receive personalized learning, proficiency scales, technology, and digital learning platform professional development.	Project Director	07/01/14	10/31/14					
2.5.11	Make up professional development	Project Director	11/01/14	05/31/15					
2.5.12	Teachers receive coaching and additional professional development on personalized learning and use of the digital learning platform	Project Director	10/01/14	05/31/15					
2.5.13	Proficiency scales and assessments professional development (second set of developed scales)	Project Director	07/01/15	09/30/15					
2.5.14	New teachers receive personalized learning, proficiency scale, technology, and digital learning platform professional development	Project Director	07/01/15	10/31/15					
2.5.15	Make up professional development	Project Director	11/01/15	05/31/16					
2.5.16	Teachers receive coaching and additional professional development on personalized learning, use of the digital learning platform, and proficiency scales	Project Director	10/01/15	05/31/16					
2.5.17	New teachers receive personalized learning, proficiency scale, technology, and digital learning platform professional development	Project Director	07/01/16	10/31/16					
2.5.18	<i>Milestone: Teachers in participating schools have received personalized learning, digital learning platform, and proficiency scale professional development</i>	Project Director	10/31/16	10/31/16					
2.6	Professional Development for Students		09/01/13	11/30/16					
2.6.1	Students introduced to the personalized learning framework and personal mastery including a personal mastery plan	Personal Mastery Facilitators, educators in participating schools	09/01/13	10/31/13					
2.6.2	RISC provides student leadership training to selected students	RISC	10/01/13	03/31/14					
2.6.3	<i>Milestone: Students in participating schools have received training and are engaged in personalized learning</i>	Personal Mastery Facilitators, educators in participating schools	03/31/14	03/31/14					
2.6.4	New students introduced to personalized learning, personal mastery system, and the digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/14	11/30/14					
2.6.5	Students receive ongoing training on personalized learning, personal mastery, and the digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/14	03/31/14					
2.6.6	New students introduced to personalized learning, personal mastery system, and digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/15	11/30/15					
2.6.7	<i>Milestone: Students develop personal mastery plan</i>	Personal Mastery Facilitators, educators in participating schools	09/30/15	09/30/15					
2.6.8	Students receive ongoing training on personalized learning, personal mastery, and the digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/15	03/31/15					

2.6.9	New students introduced to personalized learning, personal mastery system, and digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/15	11/30/15					
2.6.10	<i>Milestone: Students develop personal mastery plan</i>	Students with teacher facilitation	09/30/15	09/30/15					
2.6.11	Students receive ongoing training on personalized learning, personal mastery, and the digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/16	03/31/16					
2.6.12	New students introduced to personalized learning, personal mastery system, and digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/16	11/30/16					
2.6.13	<i>Milestone: Students develop personal mastery plan</i>	Students with teacher facilitation	09/30/16	09/30/16					
2.7	Professional Development for Parents		09/01/13	11/30/16					
2.7.1	Parents introduced to the personalized learning framework and personal mastery.	Personal Mastery Facilitators, educators in participating schools	09/01/13	10/31/13					
2.7.2	Selected parents introduced to the mastery tracker	Personal Mastery Facilitators, educators in participating schools	09/01/13	12/31/14					
2.7.3	<i>Milestone: Parents have received training on personalized learning and are engaged in student learning</i>	Personal Mastery Facilitators, educators in participating schools	03/31/14	03/31/14					
2.7.4	Personalized learning, personal mastery, and digital learning platform training for new parents	Personal Mastery Facilitators, educators in participating schools	09/01/14	11/30/14					
2.7.5	Parents receive ongoing training on personalized learning, personal mastery, and the digital learning platform	Personal Mastery Facilitators, educators in participating schools	09/01/14	03/31/14					

Grantee Name: Charleston County School District																							
Performance Measure (All Applicants – a)											Applicable Population: All participating students												
		Baseline [2011-12]			Target																		
					SY 2012-13			SY 2013-14			SY 2014-2015			SY 2015-16			SY 2016-17						
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R				
Subgroup	Highly Effective Teacher or Principal	Teacher/Principal # Participating Students with Highly Effective	Total # of Participating Students	Teachers/Principal (A/B)*100	Teacher/Principal # Participating Students with Highly Effective	Total # of Participating Students	Teachers/Principal (D/E)*100	Teacher/Principal # Participating Students with Highly Effective	Total # of Participating Students	Teachers/Principal (G/H)*100	Teacher/Principal # Participating Students with Highly Effective	Total # of Participating Students	Teachers/Principal (J/K)*100	Teacher/Principal # Participating Students with Highly Effective	Total # of Participating Students	Teachers/Principal (M/N)*100	Teacher/Principal # Participating Students with Highly Effective	Total # of Participating Students	Teachers/Principal (P/Q)*100	Teacher/Principal # Participating Students with Highly Effective	Total # of Participating Students	Teachers/Principal (R/S)*100	
All	Teacher	N/A	9,493	N/A	N/A	9,493	N/A	N/A	9,493	N/A	N/A	9,493	N/A	N/A	9,493	N/A	N/A	9,493	N/A	N/A	9,493	N/A	
	Principal	4,085	9,493	43.00%	4,560	9,493	48.00%	5,034	9,493	53.00%	5,509	9,493	58.00%	5,984	9,493	63.00%	6,458	9,493	68.00%				
Black	Teacher	N/A	7,071	N/A	N/A	7,071	N/A	N/A	7,071	N/A	N/A	7,071	N/A	N/A	7,071	N/A	N/A	7,071	N/A	N/A	7,071	N/A	
	Principal	2,954	7,071	41.80%	3,308	7,071	46.80%	3,661	7,071	51.80%	4,015	7,071	56.80%	4,368	7,071	61.80%	4,722	7,071	66.80%				
Subsidized	Teacher	N/A	8,555	N/A	N/A	8,555	N/A	N/A	8,555	N/A	N/A	8,555	N/A	N/A	8,555	N/A	N/A	8,555	N/A	N/A	8,555	N/A	
	Principal	3,445	8,555	40.30%	3,874	8,555	45.30%	4,302	8,555	50.30%	4,729	8,555	55.30%	5,157	8,555	60.30%	5,585	8,555	65.30%				
Male	Teacher	N/A	4,934	N/A	N/A	4,934	N/A	N/A	4,934	N/A	N/A	4,934	N/A	N/A	4,934	N/A	N/A	4,934	N/A	N/A	4,934	N/A	
	Principal	2,132	4,934	43.20%	2,379	4,934	48.20%	2,625	4,934	53.20%	2,872	4,934	58.20%	3,119	4,934	63.20%	3,366	4,934	68.20%				
Female	Teacher	N/A	4,559	N/A	N/A	4,559	N/A	N/A	4,559	N/A	N/A	4,559	N/A	N/A	4,559	N/A	N/A	4,559	N/A	N/A	4,559	N/A	
	Principal	1,953	4,559	42.80%	2,181	4,559	47.80%	2,409	4,559	52.80%	2,637	4,559	57.80%	2,865	4,559	62.80%	3,093	4,559	67.80%				
White	Teacher	N/A	1,034	N/A	N/A	1,034	N/A	N/A	1,034	N/A	N/A	1,034	N/A	N/A	1,034	N/A	N/A	1,034	N/A	N/A	1,034	N/A	
	Principal	421	1,034	40.70%	473	1,034	45.70%	524	1,034	50.70%	576	1,034	55.70%	628	1,034	60.70%	680	1,034	65.70%				
Hispanic	Teacher	N/A	1,334	N/A	N/A	1,334	N/A	N/A	1,334	N/A	N/A	1,334	N/A	N/A	1,334	N/A	N/A	1,334	N/A	N/A	1,334	N/A	
	Principal	510	1,334	38.20%	577	1,334	43.20%	643	1,334	48.20%	710	1,334	53.20%	777	1,334	58.20%	844	1,334	63.20%				
Asian/Pac. Isl	Teacher	N/A	77	N/A	N/A	77	N/A	N/A	77	N/A	N/A	77	N/A	N/A	77	N/A	N/A	77	N/A	N/A	77	N/A	
	Principal	28	77	36.40%	32	77	41.40%	36	77	46.40%	40	77	51.40%	43	77	56.40%	47	77	61.40%				
Disability	Teacher	N/A	1,094	N/A	N/A	1,094	N/A	N/A	1,094	N/A	N/A	1,094	N/A	N/A	1,094	N/A	N/A	1,094	N/A	N/A	1,094	N/A	
	Principal	510	1,094	46.60%	565	1,094	51.60%	619	1,094	56.60%	674	1,094	61.60%	729	1,094	66.60%	784	1,094	71.60%				
LEP	Teacher	N/A	1,186	N/A	N/A	1,186	N/A	N/A	1,186	N/A	N/A	1,186	N/A	N/A	1,186	N/A	N/A	1,186	N/A	N/A	1,186	N/A	
	Principal	47	1,186	39.70%	530	1,186	44.70%	590	1,186	49.70%	649	1,186	54.70%	708	1,186	59.70%	768	1,186	64.70%				

Performance Measure (All Applicants – b)										Applicable Population: All participating students									
b) The number and percentage of participating students, by subgroup (as defined in this notice), whose teacher of record (as defined in this notice) and principal are an effective teacher (as defined in this notice) and an effective principal (as defined in this notice).																			
		Baseline 2011-2012			Target														
					SY 2012-13			SY 2013-14		SY 2014-15			SY 2015-16			SY 2016-17			
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	Effective Teacher or Principal	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (A/B)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (D/E)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (G/H)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (J/K)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (M/N)*100	# of Participating Students with Effective Teacher/Principal	Total # of Participating Students	% with Effective Teachers/Principal (P/Q)*100
	Teacher	7,860	9,493	82.80%	8,050	9,493	84.80%	8,240	9,493	86.80%	8,430	9,493	88.80%	8,619	9,493	90.80%	8,809	9,493	92.80%

All	Principal	4,769	9,493	50.20%	5,244	9,493	55.20%	5,718	9,493	60.20%	6,193	9,493	65.20%	6,668	9,493	70.20%	7,142	9,493	75.20%
Black	Teacher	5,607	7,071	79.30%	5,748	7,071	81.30%	5,890	7,071	83.30%	6,031	7,071	85.30%	6,173	7,071	87.30%	6,314	7,071	89.30%
	Principal	3,201	7,071	45.30%	3,555	7,071	50.30%	3,908	7,071	55.30%	4,262	7,071	60.30%	4,615	7,071	65.30%	4,969	7,071	89.30%
Subsidized	Teacher	7,049	8,555	82.40%	7,220	8,555	84.40%	7,391	8,555	86.40%	7,562	8,555	88.40%	7,733	8,555	90.40%	7,905	8,555	90.40%
	Principal	4,004	8,555	46.80%	4,432	8,555	51.80%	4,860	8,555	56.80%	5,287	8,555	61.80%	5,715	8,555	66.80%	6,143	8,555	71.80%
Male	Teacher	4,130	4,934	83.70%	4,229	4,934	85.70%	4,327	4,934	87.70%	4,426	4,934	89.70%	4,525	4,934	91.70%	4,623	4,934	93.70%
	Principal	2,442	4,934	49.50%	2,689	4,934	54.50%	2,935	4,934	59.50%	3,182	4,934	64.50%	3,429	4,934	69.50%	3,676	4,934	74.50%
Female	Teacher	3,734	4,559	81.90%	3,825	4,559	83.90%	3,916	4,559	85.90%	4,008	4,559	87.90%	4,099	4,559	89.90%	4,190	4,559	91.90%
	Principal	2,327	4,559	51.00%	2,555	4,559	56.00%	2,783	4,559	61.00%	3,011	4,559	66.00%	3,239	4,559	71.00%	3,467	4,559	76.00%
White	Teacher	927	1,094	89.70%	948	1,034	91.70%	968	1,034	93.70%	989	1,034	95.70%	1,010	1,034	97.70%	1,030	1,034	99.70%
	Principal	576	1,034	55.70%	628	1,034	60.70%	679	1,034	65.70%	731	1,034	70.70%	783	1,034	75.70%	835	1,034	80.70%
Asian/Pac Isl	Teacher	65	77	84.40%	67	77	86.40%	68	77	88.40%	70	77	90.40%	71	77	92.40%	73	77	94.40%
	Principal	39	77	50.60%	43	77	55.60%	47	77	60.60%	51	77	65.60%	54	77	70.60%	58	77	75.60%
Hispanic	Teacher	1,231	1,334	92.30%	1,258	1,334	94.30%	1,284	1,334	96.30%	1,311	1,334	98.30%	1,334	1,334	100.00%	1,334	1,334	100.00%
	Principal	778	1,334	58.30%	845	1,334	63.30%	911	1,334	68.30%	978	1,334	73.30%	1,045	1,334	78.30%	1,112	1,334	83.30%
Students with Disabilities	Teacher	948	1,094	86.70%	970	1,094	88.70%	992	1,094	90.70%	1,014	1,094	92.70%	1,036	1,094	94.70%	1,057	1,094	96.70%
	Principal	483	1,094	44.10%	538	1,094	49.10%	592	1,094	54.10%	647	1,094	59.10%	702	1,094	64.10%	757	1,094	69.10%
LEP	Teacher	1,098	1,186	92.60%	1,122	1,186	94.60%	1,145	1,186	96.60%	1,169	1,186	98.60%	1,186	1,186	100.00%	1,186	1,186	100.00%
	Principal	664	1,186	56.00%	723	1,186	61.00%	783	1,186	66.00%	842	1,186	71.00%	901	1,186	76.00%	961	1,186	81.00%

Performance Measure (All Applicants – c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
c) Percent of students performing at proficient level (i.e., Met or Exemplary) on ELA portion of PASS assessment: number of students scoring at the Met or Exemplary level on PASS ELA divided by total number of students tested.	Students in grades 3-8 at participating schools	All	59.80%	61.80%	63.80%	65.80%	67.80%	69.80%
		Black	54.60%	57.60%	60.60%	63.60%	66.60%	69.60%
		Subsidized	57.20%	60.20%	63.20%	66.20%	69.20%	72.20%
d) Percent of students performing at proficient level (i.e., Met or Exemplary) on math portion of PASS assessment: number of students scoring at the Met or Exemplary level on PASS math divided by total number of students tested.	Students in grades 3-8 at participating schools	All	59.20%	61.20%	63.20%	65.20%	67.20%	69.20%
		Black	53.00%	56.40%	59.40%	62.40%	65.40%	68.40%
		Subsidized	56.70%	59.70%	62.70%	65.70%	68.70%	71.70%

Grantee Name: Charleston County School District								
Performance Measure (Grades PreK-3 – a, b) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline 2011-2012	Target				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
a) Reading growth of second graders: average gain among second graders in reading scores from fall to spring, as measured by spring MAP reading RIT (Rasch UnIt) score minus fall reading RIT score.	2nd grade students at participating schools	All	15.6 Pts.	16.6 Pts.	17.6 Pts.	18.6 Pts.	19.6 Pts.	20.6 Pts.
		Black	14.9 Pts.	16.9 Pts.	18.9 Pts.	20.9 Pts.	22.9 Pts.	24.9 Pts.
		Subsidized	15.7 Pts.	17.7 Pts.	19.7 Pts.	21.7 Pts.	23.7 Pts.	25.7 Pts
b) Percent of second-graders with satisfactory behavior ratings: number of second-grade behavior rating scores at the consistent and independent level divided by the total number of ratings assigned by teachers for four behaviors on student report cards [a. Follows rules and procedures; b. Makes responsible decisions; c. Respects rights and feelings of others; d. Works cooperatively].	2nd grade students at participating schools	All	61.30%	63.30%	65.30%	67.30%	69.30%	71.30%
		Black	56.90%	59.90%	62.90%	65.90%	68.90%	71.90%
		Subsidized	60.20%	63.20%	66.20%	69.20%	72.20%	75.20%
c) Math growth of second graders: average gain among second graders in math scores from fall to spring, as measured by spring math RIT Rasch UnIt) score from MAP minus fall math RIT score.	2nd grade students at participating schools	All	15.0 Pts.	16.0 Pts.	17.0 Pts.	18.0 Pts.	19.0 Pts.	20pts
		Black	14.3 Pts.	16.3 Pts.	18.3 Pts.	20.3 Pts.	22.3 Pts.	24.3pts
		Subsidized	14.9 Pts.	16.9 Pts.	18.9 Pts.	20.9 Pts.	22.9 Pts.	24.9 Pts.

Grantee Name: Charleston County School District																		
Performance Measure (Grades 4-8 – a) a) The number and percentage of participating students, by subgroup, who are on track to college- and career-readiness based on the applicant’s on-track indicator (as defined in this notice): number and percent of participating 4th-8th grade										Applicable Population: All 4th-8th grade students at participating schools								
Subgroup	Baseline			Target														
	2011-2012			SY 2012-13			SY 2013-14			SY 2014-15			SY 2015-16			SY 2016-17		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (A/B)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (D/E)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (G/H)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (J/K)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (M/N)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (P/Q)*100
All	2,808	3,695	76.00%	2,882	3,695	78.00%	2,956	3,695	80.00%	3,030	3,695	82.00%	3,104	3,695	84.00%	3,178	3,695	86.00%
Black	2,022	2,630	76.90%	2,075	2,630	78.90%	2,128	2,630	80.90%	2,180	2,630	82.90%	2,233	2,630	84.90%	2,285	2,630	86.90%
Subsidized	2,313	3,156	73.30%	2,376	3,156	75.30%	2,440	3,156	77.30%	2,503	3,156	79.30%	2,566	3,156	81.30%	2,629	3,156	83.30%

Performance Measure (Grades 4-8 –b, c) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
			SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
b) Reading growth of fifth graders: average gain among fifth graders in reading scores from fall to spring, as measured by spring MAP reading RIT (Rasch UnIt) score minus fall reading RIT score.	5th grade students at participating schools	All	6.5 Pts.	7.5 Pts.	8.5 Pts.	9.5 Pts.	10.5 Pts.	11.5 pts
		Black	6.3 Pts.	8.3 Pts.	10.3 Pts.	12.3 Pts.	14.3 Pts.	16.3 pts
		Subsidized	6.5 Pts.	8.5 Pts.	10.5 Pts.	12.5 Pts.	14.5 Pts.	16.5 pts
c) Percent of 4th-8th grade students who receive In-School Suspension (ISS) or Out-of-School Suspension (OSS) during the school year: 4th-8th grade students who receive one or more ISS or OSS divided by total number of 4th-8th grade students.	4th-8th grade students at participating schools	All	26.60%	24.60%	22.60%	20.60%	18.60%	16.60%
		Black	32.70%	29.70%	26.70%	23.70%	20.70%	17.70%
		Subsidized	28.50%	25.50%	22.50%	19.50%	16.50%	13.50%
d) Math growth of fifth graders: average gain among fifth graders in math scores from fall to spring, as measured by spring MAP math RIT (Rasch UnIt) score minus fall math RIT score.	5th grade students at participating schools	All	9.6 Pts.	10.6 Pts.	11.6 Pts.	12.6 Pts.	13.6 Pts.	14.6 pts
		Black	9.1 Pts.	11.1 Pts.	13.1 Pts.	15.1 Pts.	17.1 Pts.	19.1 pts
		Subsidized	9.5 Pts.	11.5 Pts.	13.5 Pts.	15.5 Pts.	17.5 Pts.	19.5 pts

Grantee Name: Charleston County School District

(E)(3) Performance Measures – Required for applicants with participating students in grades 9-12

(Note to applicants: Delete chart if the 9-12 population is not part of your proposal)

Performance Measure (Grades 9-12 – a)										Applicable Population: Graduates of participating high schools (12th graders who graduate).								
	Baseline			SY 2012-13			SY 2013-14			Target			SY 2015-16			SY 2016-17 [Post-grant]		
	SY 2011-2012																	
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed FAFSA (A/B)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed FAFSA (D/E)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed FAFSA (G/H)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed FAFSA (J/K)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed FAFSA (M/N)*100	# Participating Students who have completed and submitted FAFSA	Total # of Participating Students	% who completed FAFSA (P/Q)*100
All	117	282	41.50%	123	282	43.50%	128	282	45.50%	134	282	47.50%	140	282	49.50%	145	282	51.50%
Black	96	232	41.40%	103	232	44.40%	110	232	47.40%	117	232	50.40%	124	232	53.40%	131	232	56.40%
Subsidized	94	226	41.60%	101	226	44.60%	108	226	47.60%	114	226	50.60%	121	226	53.60%	128	226	56.60%

Performance Measure (Grades 9-12 – b)										Applicable Population: First-time ninth graders at participating high schools.								
	Baseline			SY 2012-13			SY 2013-14			Target			SY 2015-16			SY 2016-17 (Post-Grant)		
	SY 2011-2012																	
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (A/B)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (D/E)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (G/H)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (J/K)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (M/N)*100	# Participating Students who are on track to college- & career-readiness	Total # of Participating Students	% who are on track to college- & career-readiness (P/Q)*100
All	224	398	56.30%	236	398	59.30%	248	398	62.30%	260	398	65.30%	272	398	68.30%	284	398	71.30%
Black	176	305	57.70%	185	305	60.70%	194	305	63.70%	203	305	66.70%	213	305	69.70%	222	305	72.70%
Subsidized	190	344	55.20%	200	344	58.20%	211	344	61.20%	221	344	64.20%	231	344	67.20%	242	344	70.20%

Performance Measure (Grades 9-12 – c)										Applicable Population: All high school students at Burke, St. Johns, and Stall.								
	Baseline			SY 2012-13			SY 2013-14			Target			SY 2015-16			SY 2016-17 (Post-Grant)		
	SY 2011-2012																	
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Subgroup	# Participating Students on track	Total # of Participating Students	% on track (A/B)*100	# Participating Students on track	Total # of Participating Students	% on track (D/E)*100	# Participating Students on track	Total # of Participating Students	% on track (G/H)*100	# Participating Students on track	Total # of Participating Students	% on track (J/K)*100	# Participating Students on track	Total # of Participating Students	% on track (M/N)*100	# Participating Students on track	Total # of Participating Students	% on track (P/Q)*100
All	313	2,467	12.70%	362	2,467	14.70%	412	2,467	16.70%	461	2,467	18.70%	510	2,467	20.70%	560	2,467	22.70%

Black	273	1,831	14.90%	310	1,831	16.90%	346	1,831	18.90%	383	1,831	20.90%	419	1,831	22.90%	456	1,831	24.90%
Subsidized	263	1,937	13.60%	302	1,937	15.60%	340	1,937	17.60%	379	1,937	19.60%	418	1,937	21.60%	457	1,937	23.60%

Performance Measure (Grades 9-12 – d, e) [Please describe the Performance Measure in the cells below, as well as the methodology for calculating the measure.]	Applicable Population	Subgroup	Baseline	Target				
			SY 2011-2012	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
d) Percent of students passing the high school exit exam on their first attempt: number of students who passed both the ELA and the math section of HSAP (High School Assessment Program) on their first attempt in their second year of high school divided by total number of students in their second year of high school.	<i>Students in their second year of high school at participating schools</i>	All	58.90%	61.90%	64.90%	67.90%	70.90%	73.90%
		Black	55.40%	59.40%	63.40%	67.40%	71.40%	75.40%
		Subsidized	57.30%	61.30%	65.30%	69.30%	73.30%	77.30%
e) Percent of high school students who receive In-School Suspension (ISS) or Out-of-School Suspension (OSS) during the school year: 9th-12th grade students who receive one or more ISS or OSS divided by total number of 9th-12th grade students.	<i>9th-12th grade students at participating schools</i>	All	51.10%	48.10%	45.10%	42.10%	39.10%	36.10%
		Black	54.60%	50.60%	46.60%	42.60%	38.60%	34.60%
		Subsidized	53.40%	49.40%	45.50%	41.50%	37.50%	33.50%

Worksheet for Table 1.1

APPLICANT NAME	CHARLESTON COUNTY SCHOOL DISTRICT				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 735,958	\$ 1,682,336	\$ 1,592,685	\$ 1,646,759	\$ 5,657,738
2. Fringe Benefits	\$ 299,422	\$ 533,744	\$ 502,466	\$ 515,283	\$ 1,850,916
3. Travel	\$ 31,444	\$ 84,454	\$ 53,614	\$ 53,614	\$ 223,126
4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
5. Supplies	\$ 1,308,672	\$ 1,852,815	\$ 1,469,030	\$ 23,840	\$ 4,654,357
6. Contractual	\$ 846,081	\$ 1,372,393	\$ 2,309,147	\$ 1,919,723	\$ 6,447,344
7. Training Stipends	\$ -	\$ -	\$ -	\$ -	\$ -
8. Other	\$ -	\$ -	\$ -	\$ -	\$ -
9. Total Direct Costs (lines 1-8)	\$ 3,221,577	\$ 5,525,742	\$ 5,926,942	\$ 4,159,219	\$ 18,833,481
10. Indirect Costs	\$ 93,854	\$ 166,733	\$ 145,264	\$ 92,475	\$ 498,326
11. Total Grant Funds Requested (lines 9-10)	\$ 3,315,431	\$ 5,692,475	\$ 6,072,206	\$ 4,251,694	\$ 19,331,807
12. Funds from other sources used to support the project	\$ 340,328	\$ 2,023,574	\$ 2,004,853	\$ 384,997	\$ 4,753,752
13. Total Budget (lines 11-12)	\$ 3,655,759	\$ 7,716,049	\$ 8,077,059	\$ 4,636,691	\$ 24,085,559

Worksheet for Table 2.1

APPLICANT NAME		CHARLESTON COUNTY SCHOOL DISTRICT		
Project Name	Primary Associated Criterion and Location in Application	Additional Associated Criteria and Location in Application	Total Grant Funds Requested	Total Budget
Personalized Learning Framework	Section IX, (C)(1) and (C)(2)		\$ 18,430,250	\$ 23,184,002
Enhancing Student & Family Supports	Section X, Competitive Preference Priority		\$ 901,557	\$ 901,557
TOTALS			\$ 19,331,807	\$ 24,085,559

Primary Associated Criterion and Location in Application:	C1 & C2				
Additional Associated Criteria (if any) and Location in Application:					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ 14,250	\$ 14,250	\$ 14,250	\$ 14,250	\$ 57,000
2. Fringe Benefits	\$ 3,377	\$ 3,377	\$ 3,377	\$ 3,377	\$ 13,509
3. Travel	\$ 17,010	\$ 17,010	\$ 17,010	\$ 17,010	\$ 68,040
4. Equipment	\$ 31,444	\$ 84,454	\$ 53,614	\$ 53,614	\$ 223,126
5. Supplies	\$ -	\$ 64,315	\$ 64,315	\$ -	\$ 128,630
6. Contractual	\$ 55,000	\$ 110,000	\$ 110,000	\$ 110,000	\$ 385,000
7. Training Stipends	\$ 846,081	\$ 1,092,393	\$ 2,029,147	\$ 1,639,723	\$ 5,607,344
8. Other	\$ -	\$ -	\$ -	\$ -	\$ -
9. Total Direct Costs (lines 1-8)	\$ 967,162	\$ 1,385,799	\$ 2,291,713	\$ 1,837,974	\$ 6,482,649
10. Indirect Costs	\$ -	\$ -	\$ -	\$ -	\$ -
11. Total Grant Funds Requested (lines 9-10)	\$ 967,162	\$ 1,385,799	\$ 2,291,713	\$ 1,837,974	\$ 6,482,649
12. Funds from other sources used to support the project	\$ 245,213	\$ 245,213	\$ 245,213	\$ 245,213	\$ 980,852
13. Total Budget (lines 11-12)	\$ 1,212,375	\$ 1,631,012	\$ 2,536,926	\$ 2,083,187	\$ 7,463,501

Worksheet for Table 3.1.2

Applicant Name	Charleston County School District				
Project Name:	Enhancing Student & Family Supports				
Primary Associated Criterion and Location in Application:	Competitive Preference Priority				
Additional Associated Criteria (if any) and Location in Application:					
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Total (e)
1. Personnel	\$ -	\$ -	\$ -	\$ -	\$ -
2. Fringe Benefits	\$ -	\$ -	\$ -	\$ -	\$ -
3. Travel	\$ -	\$ -	\$ -	\$ -	\$ -
4. Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
5. Supplies	\$ -	\$ 18,840	\$ 18,840	\$ 18,840	\$ 56,520
6. Contractual	\$ -	\$ 280,000	\$ 280,000	\$ 280,000	\$ 840,000
7. Training Stipends					\$ -
8. Other					\$ -
9. Total Direct Costs (lines 1-8)	\$ -	\$ 298,840	\$ 298,840	\$ 298,840	\$ 896,520
10. Indirect Costs		\$ 1,679	\$ 1,679	\$ 1,679	\$ 5,037
11. Total Grant Funds Requested (lines 9-10)	\$ -	\$ 300,519	\$ 300,519	\$ 300,519	\$ 901,557
12. Funds from other sources used to support the project					
13. Total Budget (lines 11-12)		\$ 300,519	\$ 300,519	\$ 300,519	\$ 901,557

Project 1: Personalized Learning Framework

Cost Description	Cost Assumptions	Year 1	Year 2	Year 3	Year 4	TOTAL
		Request	Request	Request	Request	Total Request
<p>Project Director: Oversees all activities of the grant; manages budget and procurement; ensures grant compliance with Federal statutes.</p> <p><i>Rationale:</i> This position is necessary in order to ensure grant compliance and to have supervision of all aspects of the project making sure that personalized learning is implemented with fidelity.</p>	<p>1 FTE: This is based on the average salary of a 12-month classified Team Associate IV per district salary schedule. The salary is prorated to 30% in Year 1 to allow time for recruiting a highly qualified candidate. An annual 5% cost of living increase is built into the budget for Years 2-4. The starting salary for this position is \$82,204 and 100% of this position is paid for by RTT-D funds.</p>	41,102	86,314	90,630	95,162	313,208
<p>Project Specialist: Provides support to the grant coordinator, professional development specialist and personalized learning specialists. Enters budget requisitions, compiles balance sheets, receiving and invoicing.</p> <p><i>Rationale:</i> This position is necessary in order to provide the logistical and budget supports needed to implement personalized learning.</p>	<p>1 FTE: This is based on the average salary of a 12-month classified specialist per district salary schedule. The salary is prorated to 24% in Year 1 to allow time for recruiting a highly qualified candidate. An annual 5% cost of living increase is built into the budget for Years 2-4. The starting salary for this position is \$50,859 and 100% of this position is paid for by RTT-D funds.</p>	25,430	53,402	56,072	58,876	193,780

<p>Digital Learning Platform Coordinator: Provides overall project management and technical support for the student digital learning platform. Serves as the liaison with the digital learning platform vendor; works with the Professional Development Specialist to organize training for leaders, teachers and students on the digital learning platform.</p> <p><i>Rationale:</i> This position is necessary for the technical and training support needed when using a digital learning platform to provide students, teachers and parents 24/7 access to students' personalized learning plans.</p>	<p>1 FTE: This is based on the average salary of a 12-month Team Associate III per district salary schedule.</p> <p>The salary is prorated to 24% in Year 1 to allow time for recruiting a highly qualified candidate. An annual 5% cost of living increase is built into the budget for Years 2-4. The average salary for this position is \$73,782 and 100% of this position is paid for by RTT-D funds.</p>	36,891	77,471	81,345	85,412	281,119
<p>Professional Development Coordinator: Organizes all personalized learning professional development. Supervises personalized learning coaches.</p> <p><i>Rationale:</i> This position is necessary to provide sustained professional development and coaching services to support teachers and school leaders to ensure the district's personalized learning model is implemented with fidelity.</p>	<p>1 FTE: This is based on the average salary of a 12-month Team Associate III per District salary schedule.</p> <p>The salary is prorated to 24% in Year 1 to allow time for recruiting a highly qualified candidate. An annual 5% cost of living increase is built into the budget for Years 2-4. The average salary for this position is \$73,782 and 100% of this position is paid for by RTT-D funds.</p>	36,891	77,471	81,345	85,412	281,119
<p>Personal Mastery Facilitators: Provides sustained professional development for teachers on personalized learning and technology integration with instruction, including over the shoulder coaching on the implementation of the district's personalized learning framework.</p> <p><i>Rationale:</i> This position is necessary to provide school-based sustained professional development and coaching services to support teachers and school leaders to ensure the district's personalized learning model and technology integration with instruction are implemented with fidelity.</p>	<p>20 FTE 210-day teacher contracts: An annual 5% cost of living increase is built into the budget for Years 2-4. Coaches will phase out after the 4th year. The average salary for this position is \$55,504 and 100% of this position is paid for by RTT-D funds.</p>	555,040	1,165,584	1,223,864	1,285,058	4,229,546
<p>Administrative Technician: This individual will provide budgetary and administrative support to Race to the Top-District leadership.</p> <p><i>Rationale:</i> With a \$19.3 million grant, it is necessary to have one individual who spends a great deal of time devoted to overseeing the finances of the grant. The administrative role will support Race to the Top-District leadership and allow them to focus on other aspects of the grant management.</p>	<p>1 FTE. The funding for this position is based on a the average salary of a technical IV</p>	26,354	45,179	45,179	22,589	139,301

Educator Peer Instructors: Master teachers (Educator Peer Instructors) will provide technology integration, coaching and coursework to colleagues after school and on weekends. <i>Rationale:</i> In order to support teachers as they implement personalized learning in an anywhere-anytime learning environment, professional development will be provided focusing on the use of the mobile devices to support individual learning plans.	<ul style="list-style-type: none"> • 19 courses X 15 hours = 285 hours @ \$50 = \$14,250 • The district's rate for technology instructors is \$50 per hour 100% of this is paid for by RTT-D funds. 	14,250	14,250	14,250	14,250	57,000
Educator stipends Compensation for teachers' time required to attend professional development sessions to support the implementation of the personalized learning framework outside of their contracted days <i>Rationale:</i> A comprehensive school transformation	Number of targeted educators eligible for stipend-550 Stipend per teacher per day outside of contract \$75 An estimated 7 total training days outside of the existing teacher contract Total cost of \$288,750 will be split with Title II	0	136,265			136,266
Proficiency Scale Development Teacher Stipend <i>Rationale:</i> To create buy-in and ownership teacher curriculum teams will work with the Marzano Research Group to develop proficiency scales unique to the CCSS and other curriculum standards in place in CCSD.	<ul style="list-style-type: none"> • Year 2 = 22 educators x 30 hours x \$40/hr for scale development (district standard for curriculum development)=\$26,400 	0	26,400	0	0	26,400
		735,958	1,682,336	1,592,685	1,646,759	5,657,739
Project Director's Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15), Unemployment (.10), Worker's Comp (.80), Heath/Dental (\$5,000 annually), Fringe benefits for Year 1 have been prorated to 30%. All benefits are funded with RTT-D funds.	14,741	25,456	26,479	27,553	94,229
Project Specialist's Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15), Unemployment (.10), Worker's Comp (.80), Heath/Dental (\$5,000 annually), Fringe benefits for Year 1 have been prorated to 24%. All benefits are funded with RTT-D funds.	11,027	17,656	18,289	18,954	65,926
Technology Learning Specialist Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15), Unemployment (.10), Worker's Comp (.80), Heath/Dental (\$5,000 annually), Fringe benefits for Year 1 have been prorated to 24%. All benefits are funded with RTT-D funds.	13,743	23,361	24,279	25,243	86,626

Professional Development Coordinator's Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15), Unemployment (.10), Worker's Comp (.80), Heath/Dental (\$5,000 annually), Fringe benefits for Year 1 have been prorated to 24%. All benefits are funded with RTT-D funds.	13,743	23,361	24,279	25,243	86,626
Personalized Learning Coaches' Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15%), Unemployment (.10), Worker's Comp (.80), Heath/Dental (\$5,000 annually), All benefits are funded with RTT-D funds.	231,544	376,243	390,056	404,559	1,402,403
Administrative Technical Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15%), Unemployment (.10), Worker's Comp (.80), Heath/Dental (\$5,000 annually), All benefits are funded with RTT-D funds.	11,246	15,707	15,707	10,354	53,014
Educator Peer Instructors Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15), Unemployment (.10), Worker's Comp (.80), (no health/benefit for part-time personnel) All benefits are funded with RTT-D funds.	3,377	3,377	3,377	3,377	13,509
Educator stipends Compensation for teachers' time required to attend professional development sessions to support the implementation of the personalized learning framework outside of their contracted days Rationale: A comprehensive school transformation	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15), Unemployment (.10), Worker's Comp (.80), (no health/benefit for part-time personnel) All benefits are funded with RTT-D funds.	0	42,326	0	0	42,326
Proficiency Scale Development Teacher Stipend Benefits	District Fringe Benefits Rate = 23.7%. FICA (7.65), Retirement (15.15), Unemployment (.10), Worker's Comp (.80), (no health/benefit for part-time personnel) All benefits are funded with RTT-D funds.	0	6,257	0	0	6,257
		299,422	533,744	502,466	515,283	1,850,916

Mileage to targeted schools. <i>Rationale:</i> The grant team will be visiting the targeted schools to provide assistance with implementation and evaluate progress. The coaches will be traveling to attend PD. The first year is prorated.	Reimbursable mileage for 1 Project Director, 1 Project Specialist, 2 Project Coordinators, 20 Personalized Learning Coaches (24 total grant employees). Trips based on an average 20 miles roundtrip. The expected cost per roundtrip is \$11. Total of 728 roundtrips per year. Mileage reimbursement follows IRS regulations and is calculated at \$0.55 per mile.	8,008	8,008	8,008	8,008	32,032
Annual RTT-D Grant Meeting For Project Director. <i>Rationale:</i> The Project Director and two key grant staff will attend grant meetings to be in compliance with the grant.	Flights- \$300 per flight X 2 trips per year X 3 people=\$1800 Lodging- \$120 per night X 6 nights per year X 3 people- \$2,160 Food- \$37 per diem X 6 days per year X 3 people =\$666 Rental car- 6 days per year X \$300 per day= \$1,800 Rates based on District or federally-approved per diem rates. This travel will cover 2 trips per year for 3 senior leaders in the district for 3 days per trip.	6,426	6,426	6,426	6,426	25,704
Effective Schools Conference <i>Rationale:</i> This is necessary for the success of this grant. This will provide professional development to the grant leaders and facilitators so they in turn can provide sustained professional development and coaching services to support teachers and school leaders. This will ensure the district's personalized learning model is implemented with fidelity. The conference was strategically selected because it is organized by the Reinventing Schools Coalition- which is the district's framework for personalized learning.	1 conference per year for 10 individuals Conference fee- \$473 per person X 10 people=\$4730 Flights- \$600 per person X 10 people =\$6,000 Lodging- \$120 per person X 4 nights X 10 people= \$4,800 Food- \$37 per diem per person X 4 days X 10 people=\$1480 The cost per person per trip is \$1,701. Ten grant staff will attend per year. The per diem was based on the district's policy and the hotel is based on GSA allowance.	17,010	17,010	17,010	17,010	68,040
Site Visits: These site visits serve as an opportunity for teachers, facilitators, and school leaders to visit schools that are implementing a personal mastery system.	40 ppl in year 2 (includes grant leadership, facilitators, school leadership and teachers) Flights-\$300 per person X 40 ppl=\$12,000 Lodging-\$120 per night x 3 nights x 40 ppl=\$14,400 Food-\$37 per diem X 3 days X 40 ppl=\$4,440	0	30,840			30,840

Professional Development Conferences: These conferences will serve as an opportunity for RTT-D staff members to attend professional development conferences to further their learning of personal mastery.	1 conference per year for 15 individuals (10 facilitators, project director, project officer, professional development coordinator, digital learning platform coordinator, and technology project manager (proposed position, see above)) Estimated Conference fee- \$450 per person X 15 people=\$6,750 Flights- \$400 per person X 15 people =\$6,000 Lodging- \$120 per person X 4 nights X 15 people= \$7,200 Food- \$37 per diem per person X 4 days X 15 people=\$2220 The cost per person per trip is \$1,478. Fifteen grant staff will attend per year. The per diem was based on the district's policy and the hotel is based on an estimated GSA allowance. The cost is \$22,170 per year for the remaining 3 years of the grant for a total of \$66,510	0	22,170	22,170	22,170	66,510
		31,444	84,454	53,614	53,614	223,126
						0
		0	0	0	0	0
1,006 copies of the book <u>Delivering on the Promise</u> ISBN:1934009423.	1,006 educators @ \$20.08 = \$20,200. 1,006 educators @ \$28 = \$28,168. One time investment	48,368	0	0	0	48,368
1,006 copies of the book <u>Comprehension and Collaboration</u> ISBN: 032501230X.						
<i>Rationale:</i> These two books will support the integration of personalized learning and be included in the professional development plan for educators.						
Increasing original numbers of books to support student and teacher growth in the district. This is supported by historical data of a 1.77% increase in enrollment over the last 3 years.						
Collaborative learning environment for students <i>Rationale:</i> The purchase of collaborative learning tables and chairs for students will help to create an environment that supports personalized learning and collaboration. (For detailed information on this see section C1.)		894,554	0	0	0	894,554

Mobile devices/cases/supporting laptops for educators, students, project staff; laptops <i>Rationale:</i> School leaders, teachers and students will need access to available technology that will support students' learning as they follow their personalized learning paths.	Shared cost of the student & educator mobile devices and supporting laptops Year 1: 24 laptops @\$1,500 (Project Director, Project Specialist, Professional Learning Coordinator, Digital Learning Platform Coordinator, Coaches) Year 2: 39 laptops @\$1,500 to support mobile device implementation at schools (2 per school) Year 2: 2,445 student & educator mobile devices with cases (does not include devices already in schools) @\$535 Year 3: 2,444 student & educator mobile devices with cases (does not include devices already in schools) @\$535 • Ongoing operational cost for the district with a 3-5 year refresh cycle • Funded through District Capital Fund - Technology Modernization The cost of leasing has been determined to not be cost-effective for the district after	36,000	1,366,575	1,307,540	0	2,710,115
Mobile applications to support learning <i>Rationale:</i> Targeted applications for mobile devices will need to be purchased in order to support students' learning as they follow their personalized learning paths.	4,889 mobile devices @ \$30 Applications for each; total investment of \$146,670 After deploying the current student mobile device project the district has found that \$30 worth of apps per student mobile devices is a fair cost-analysis to meet the learning needs of students. • Will deploy Years 2 & 3 This will be funded through RTT-D funds	0	73,335	73,335		146,670
Resources to Support Mobile Devices in the Classroom: Educator dongle/VGA extender to connect to SMART Board <i>Rationale:</i> Dongle VGA extenders are needed to connect mobile devices to existing SMART Boards allowing teachers to share and deliver instruction and for students to share their learning Mobile devices synching/charging carts <i>Rationale:</i> Mobile devices synching/charging carts allow applications to be synced efficiently, class mobile devices to be charged each day and enables the ability to share student work on other's mobile devices	• 503 dongles/VGA extenders @\$31.47 each=\$15,830 total • 141 carts @ \$800 each = \$112,800 • Will deploy years 2 and 3 • One time investment This will be funded through RTT-D funds	0	64,315	64,315	0	128,630

Wireless upgrades at 8 schools to IEEE 802.11 N wireless <i>Rationale:</i> An updated, quality wireless network is needed to ensure reliable wireless connectivity at all participating schools	Locations: <ul style="list-style-type: none"> • Northwoods- \$100,000 • Lambs- \$83,000 • AC Corcoran- \$83,000 • Hunley Park- \$65,000 • Pinehurst- \$118,000 • Mt. Zion- \$41,000 • Frierson- \$30,000 • Mitchell- \$62,000 • Pepperhill- \$67,500 Total Projected Cost: \$649,500 <ul style="list-style-type: none"> • Will deploy Year 1 • One time investment This will be funded through RTT-D funds	324,750	324,750	0	0	649,500
Copying and Office Supplies <i>Rationale:</i> Copying and variety of office supplies are needed to support the daily operation of implementing the grant	<ul style="list-style-type: none"> • Ongoing operational costs for 4 years of the grant This will be funded through RTT-D funds	5,000	5,000	5,000	5,000	20,000
		1,308,672	1,833,975	1,450,190	5,000	4,597,837
Professional Development for the Personalized Learning Framework Leading the Learning Training Leading Classroom Design and Delivery Leading Instructional Design and Delivery Digital Learning Platform Train the Trainer Follow-Up Coaching Readiness Visits Student Leadership Training These trainings serves 1,006 teachers and leaders and 9,493 students. <i>Rationale:</i> A comprehensive school reform framework requires a commitment of sustained PD with a central focus over multiple school years. The District's Title I and Title II plans are already in place for the first year of the grant, therefore the startup professional development funding will be RTT-D.	To obtain contractual services the following procurement code will be followed: Section 40.3 Compliance with Federal Requirements. Where procurement involves the expenditure of federal assistance or contract funds, the District shall also comply with such federal law and authorized regulations as are mandatorily applicable and which are not presently reflected in the Code. Notwithstanding, where federal assistance or contract funds are used in a procurement by the District, requirements that are more restrictive than federal requirements shall be followed (SC Code § 11-35-40(3)) bringing the district into compliance with follow 34 CFR Parts 74.40-74.48 and Part 80.36 School buildings will be used for trainings and no additional cost will be accrued for training venues. Similiar contracts have been executed in the district in the past and the district has used these cost assumptions along with an estimate from the vendor currently used for services for this line item. Expected activites- See professional development plan. 4 contracts expected one per year. 1 contract executed	760,748	682,752	500,192	166,096	2,109,788

Bandwidth to Support Student Digital Learning Platform <i>Rationale:</i> Additional bandwidth will be needed to support the student digital learning platform.	1 GB addition to existing bandwidth. Indefinite recurring cost, the district will take responsibility for after the 4th year of the grant. Race to the Top District funding years 2-4. Capital District Fund-Technology Modernization will assume majority of this cost. Expected deliverable- deployment of an additional GB of bandwidth. Similiar contracts are currently being executed in the district- the district has used these cost assumptions for this line item. 1 contract executed	0	86,000	1,200,000	1,200,000	2,486,000
Mobile devices technical support and deployment <i>Rationale:</i> In order to support the implementation of personalized learning with mobile devices, it is imperative that technical support is provided so that students and teachers have reliable and timely access to their learning tools.	Deployment of mobile devices- \$12 per device • Technical service contract- \$16.50 per device Year 2= 2,445 devices X \$16.50=\$40,342.50 Year 3= 4,889 devices X \$16.50=\$80,668.50 Year 4= 4,889devices X \$16.50=\$80,668.50 • Ongoing operational cost for the district years 1-4 and beyond. A contract is currently in place for the district, these cost assumptions were used for this line item. 1 contract executed • Funded through RTT-D Expected Deliverables: Years 2-4: Deploy mobile devices and related technologies to end users; provide technical support for mobile devices and related technologies to end users	0	69,683	109,997	80,669	260,349

Student digital learning platform <i>Rationale:</i> This system is needed in order to provide students anywhere-anytime learning as well as providing students, parents and teachers access to students' personalized learning plans.	\$6 per student per year. 9493 targeted students. Indefinite reoccurring cost the district will take responsibility for after the 4th year of the grant. Race to the Top District funding years 2-4. District fixed cost of ownership reimbursement funding years 5+. To obtain contractual services the following procurement code will be followed: Section 40.3 Compliance with Federal Requirements. Where procurement involves the expenditure of federal assistance or contract funds, the District shall also comply with such federal law and authorized regulations as are mandatorily applicable and which are not presently reflected in the Code. Notwithstanding, where federal assistance or contract funds are used in a procurement by the District, requirements that are more restrictive than federal requirements shall be followed (SC Code § 11-35-40(3)) bringing the district into compliance with follow 34 CFR Parts 74.40-74.48 and Part 80.36. The district received a quote for the digital learning platform that is currently being piloted in the district this cost	0	56,958	56,958	56,958	170,874
External Evaluation <i>Rationale:</i> Objective external evaluation will provide formative feedback to the continuous improvement process and demonstrate overall effectiveness of grant funded project. .	Yearly cost is \$110,000; To obtain contractual services the following procurement code will be followed: Section 40.3 Compliance with Federal Requirements. Where procurement involves the expenditure of federal assistance or contract funds, the District shall also comply with such federal law and authorized regulations as are mandatorily applicable and which are not presently reflected in the Code. Notwithstanding, where federal assistance or contract funds are used in a procurement by the District, requirements that are more restrictive than federal requirements shall be followed (SC Code § 11-35-40(3)) bringing the district into compliance with follow 34 CFR Parts 74.40-74.48 and Part 80.36. The district currently has a contract with this evaluation firm- in the contract it states additional years maybe added on for the cost listed in this line item.	55,000	110,000	110,000	110,000	385,000

Anywhere-Anytime Learning Professional Development for Personal Mastery Facilitators A district contractor will assist the district with delivering professional development to teachers and leaders. <i>Rationale: Teachers, leaders and parents will need additional customized support throughout the school year to help implement anywhere-anytime learning and technology in support of the personalized learning framework.</i>	Cost for RTTD is \$35,000 for Years 2 To obtain contractual services the following procurement code will be followed: Section 40.3 Compliance with Federal Requirements. Where procurement involves the expenditure of federal assistance or contract funds, the District shall also comply with such federal law and authorized regulations as are mandatorily applicable and which are not presently reflected in the Code. Notwithstanding, where federal assistance or contract funds are used in a procurement by the District, requirements that are more restrictive than federal requirements shall be followed (SC Code § 11-35-40(3)) bringing the district into compliance with follow 34 CFR Parts 74.40-74.48 and Part 80.36. One contract will be executed per consultant. E59	0	35,000	0	0	35,000
Project Manager: Will oversee technology rollout and integration in the 19 Race to the Top-District schools. <i>Rationale:</i> Almost 10,000 student iPads will be distributed as part of this grant. It is necessary to have a person dedicated to ensuring that this process runs smoothly and that schools have the resources they need to support this integration.	1 FTE. The funding for this position is based on a related position for the School Improvement Grant. This is a contracted position and will not receive benefits.	30,333	52,000	52,000	26,000	160,333
		846,081	1,092,393	2,029,147	1,639,723	5,607,344
		0	0	0	0	0
		0	0	0	0	0
		0	0	0	0	0
		0	0	0	0	0
		3,221,577	5,226,902	5,628,102	3,860,379	17,936,961
Indirect Cost Restricted Rate of 3.83%. Indirect costs were figured at a rate of 3.83%		93,854	165,054	143,585	90,796	493,289
		3,315,431	5,391,956	5,771,687	3,951,175	18,430,250

Mobile devices and cases for educators, students, project staff <i>Rationale:</i> School leaders, teachers and students will need access to available technology that will support students' learning as they follow their personalized learning paths. Increasing original numbers of iPads and accompanying equipment to support student and teacher growth in the district. This is supported by historical data of a 1.77% increase in enrollment over the last 3 years.	Shared cost of the student & educator mobile devices and supporting laptops Year 1: 24 laptops @\$1,500 (Project Director, Project Specialist, Professional Learning Coordinator, Digital Learning Platform Coordinator, Coaches) Year 2: 39 laptops @\$1,500 to support mobile device implementation at schools (2 per school) Year 2: 2,445 student & educator mobile devices with cases (does not include devices already in schools) @\$535 Year 3: 2,444 student & educator mobile devices with cases (does not include devices already in schools) @\$535 • Ongoing operational cost for the district with a 3-5 year refresh cycle • Funded through District Capital Fund - Technology Modernization The cost of leasing has been determined to not be cost-effective for the district after	36,000	1,366,575	1,307,540	0	2,710,115
Mobile applications to support learning <i>Rationale:</i> Targeted applications for mobile devices will need to be purchased in order to support students' learning as they follow their personalized learning paths.	4,889 mobile devices @ \$30 Applications for each; total investment of \$146,670 After deploying the current student mobile device project the district has found that \$30 worth of apps per student mobile devices is a fair cost-analysis to meet the learning needs of students. • Will deploy Years 2 & 3 • Funded through District Capital Fund - Technology Modernization	0	73,335	73,335	0	146,670
Resources to Support Mobile Devices in the Classroom: Educator dongle/VGA extender to connect to SMART Board Rationale: Dongle VGA extenders are needed to connect mobile devices to existing SMART Boards allowing teachers to share and deliver instruction and for students to share their learning	Shared cost of the student & educator mobile devices • 503 dongles/VGA extenders @\$31.47 each=\$15,830 total 141 carts @ 800 = \$112,800 • Will deploy Years 2 and 3 • Funded through District Capital Fund - Technology Modernization	0	64,315	64,315	0	128,630

Mobile devices technical support and deployment <i>Rationale:</i> In order to support the implementation of personalized learning with mobile devices, it is imperative that technical support is provided so that students and teachers have reliable and timely access to their learning tools.	Deployment of mobile devices- \$12 per device Year 2: 2,445 devices X \$12=\$29,340 Year 3: 2,444 devices X \$12=\$29,328 • Technical service contract- \$16.50 per device Year 2: 2,445 devices X \$16.50=\$40,342.50 Year 3: 4,889 devices X \$16.50=\$80,668.50 Year 4: 4,889devices X \$16.50=\$80,668.50 • Ongoing operational cost for the district years 1-4 and beyond. A contract is currently in place for the district, these cost assumptions were used for this line item. 1 contract executed • Funded through District Capital Fund - Technology Modernization	0	69,683	109,997	80,669	260,349
Collaborative learning tables for target schools in the current building program for students <i>Rationale:</i> Providing collaborative learning tables and chairs in classrooms will help to create an environment that supports personalized learning and collaboration	• Rectangle tables- 108@ \$321 = \$34,668 • Action tables- 54 @ \$2,500 = \$135,000 • Elementary trapezoid tables- 216@ \$320 = \$69,120 • Puzzle table – 54 @ \$347 =\$18,738 • Seats-510 @ \$65 =\$33,150 • One time investment • Funded through District Capital Fund - Technology Modernization	0	145,338	145,338	0	290,676
Educator stipends Compensation for teachers' time required to attend professional development sessions to support the implementation of the personalized learning framework outside of their contracted days <i>Rationale:</i> A comprehensive school transformation framework requires a commitment of sustained PD with a central focus over multiple school years, there are not enough professional development days built into the district's schedule to support this personalized learning framework	• Number of targeted educators- 1006 • Stipend per teacher per day outside of contract - \$75 • 13 total training days outside of the existing teacher contract for the district over 4 years • Ongoing operational cost for 4 years of the grant • Funded through District Title II	245,213	245,213	245,213	245,213	980,852

Educator stipend benefits for 4 years of the grant	<ul style="list-style-type: none">• Total Benefits 23.7%• FICA (7.65)• Retirement (15.15)• Unemployment (.10)• Worker’s Comp (.80)• Ongoing operational cost for 4 years of the grant• Funded through District Title II	58,115	58,115	58,115	58,115	232,460
Membership to the Reinventing Schools Coalition <i>Rationale:</i> This coalition will provide a forum for support, collaboration, and sustainability of the district’s reform model	<ul style="list-style-type: none">• \$1,000 per year for entire district• Ongoing operational cost for 4 years of the grant and beyond• District’s General Operating Fund	1,000	1,000	1,000	1,000	4,000
		340,328	2,023,574	2,004,853	384,997	4,753,752
		3,655,759	7,415,530	7,776,540	4,336,172	23,184,002

		Worksheet for Table 4.1.2						
Project 2: Enhancing Student & Family Supports through Partnerships								
				Year 1	Year 2	Year 3	Year 4	TOTAL
		Cost Description	Cost Assumptions	Request	Request	Request	Request	Total Request
Personnel				0	0	0	0	0
Fringe Benefits				0	0	0	0	0
Travel				0	0	0	0	0
Equipment				0	0	0	0	0
Supplies								
		Behavioral and Emotional Screening System (BESS) for the 6 elementary schools not already served.	140 units of the BESS student screener, at a cost of \$105 per unit to conduct school0wide screening of all participating students at the beginning of the year and to measure outcomes and adjust plans at the end of the year. This sceener will be used twice a year for 4 years. In addition, 6 copies of the scoring software, at a cost of \$620 per unit, are needed for the schools to score the screening system.		18,840	18,840	18,840	56,520
Subtotal Supplies				0	18,840	18,840	18,840	56,520
Contractual								
		Student Support Specialists	4 FTEs at \$70,000 per position (salary + benefits) per year = \$280,000 per year. The procedures for procurement under 34 CFR Parts 74.40 - 74.48 and Part 80.36 will be followed prior to initiating this contract. Race to the Top - District Funds.		280,000	280,000	280,000	840,000
Subtotal Contractual				0	280,000	280,000	280,000	840,000
Training Stipends				0	0	0	0	0
Other				0	0	0	0	0
Total Direct Costs				0	298,840	298,840	298,840	896,520
Total Indirect Costs								
Indirect Restricted Cost Rate Agreement of 3.83%		Indirect Cost Restricted Rate of 3.83% except for contractual services- which is only the first 25,000 of the total.			1,679	1,679	1,679	5,037
Total Grant Funds Requested								901,557
Subtotal Funds from Other Sources				0	0	0	0	0
Total Budget					300,519	300,519	300,519	901,557